

MSEd Comprehensive Exams Rubric: ESOL Section

Category	(4) Very Strong	(3) Strong	(2) Weak	(1) Very Weak
Organization and Writing Style	The response is written in an appropriate academic voice and skillfully communicates knowledge about the selected topic. The entire response is fully supported by evidence in a coherent and logical manner.	The response is written in an academic voice and communicates knowledge about the selected topic. Some of the supporting evidence may not be fully articulated, but the response adequately establishes and supports a purpose.	There are significant weaknesses in the purpose, organization or structure of the response. Grammatical errors may exist but do not seriously impede readability or comprehension of the answer.	There is no clear purpose, organization or structure to the response. The paper contains serious grammatical and written errors that consistently impair readability and comprehension of the answer.
Accuracy of Information	All supportive facts are reported accurately and in direct relation to the topic of the work.	Almost all supportive facts are reported correctly and apply to the topic being discussed.	Few supportive facts are reported precisely and there is an obvious gap in the information.	The majority of facts are reported inaccurately.
Knowledge and Research Base	There is one clear, well-focused topic that addresses the question. Relevant, convincing, quality details give the reader important information that goes beyond the obvious or predictable. Cites detailed research, theory, or references that support the response as appropriate.	Main idea is clear but the supporting information is often general. Supporting details are clear and information is relevant. Cites research, theory, or references to support answer.	Main idea is somewhat clear but there is a need for more supporting information from research and/or theory. Key areas or portions of the response are poorly supported or lack supporting evidence.	Main idea is not clear and information is often randomly presented. Supporting details and information is typically unclear or inaccurate. Research support is not present and/or relevant.
Practical Applications	Provides several specific and relevant examples of how theoretical information can be translated into educational practice. Provides detailed descriptions and makes clear connections between theory and practice.	Provides examples of how the theoretical information can be translated into educational practice. Provides descriptions with inconsistent detail. Connections between theory and practice are discussed in general terms.	Provides only a general idea of how the theoretical information can be translated into educational practice. Specific examples and descriptions are lacking.	Does not discuss how theoretical information can be translated into educational practice. Information presented is inaccurate or completely missing.

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Question 1: History, Research, and Current Practice (circle option:) **A B** **Comments:**

Category	Organization and Writing Style	Accuracy of Information	Knowledge and Research Base	Practical Applications
Score 4.....3.....2.....1 (strong) (weak)				

Question 2: Culture (circle option:) **A B**

Category	Organization and Writing Style	Accuracy of Information	Knowledge and Research Base	Practical Applications
Score 4.....3.....2.....1 (strong) (weak)				

Question 3: Language and Language Acquisition (circle option:) **A B**

Category	Organization and Writing Style	Accuracy of Information	Knowledge and Research Base	Practical Applications
Score 4.....3.....2.....1 (strong) (weak)				

Question 4: Instruction and Assessment (circle option:) **A B**

Category	Organization and Writing Style	Accuracy of Information	Knowledge and Research Base	Practical Applications
Score 4.....3.....2.....1 (strong) (weak)				

Final Recommendation:

Exam/Student Number: _____ Evaluator: _____ Date: _____ **Total Score:** _____