## **Student MML Guide** – Getting started with My Lab Mastering / My Math Lab (MML)

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## **Getting Registered:**

Go to http://pearsonmylabandmastering.com/ to get registered



The following short video will walk you through the registration process: http://mediaplayer.pearsoncmg.com/\_640x480/long/mysearchlab/registration\_videos/mylabs\_registration\_v5.m4v

## **Using MML:**

Go back to http://pearsonmylabandmastering.com/ and get logged in

**Intro Screen -** After logging in, you will see this screen. The far left column is all you need to pay attention to here. The course list in the far left column will likely only contain the one course you've registered for with the course ID that your instructor gave you



**Course Screen** – This is the Main course screen that you will see upon entering the course. The buttons at the far left will navigate you between the major components of MML



**Homework Tab** - Homework links will become inactive past the due date (the Orientation assignment in this example is past the due date). To review assignments that are past the due date, use the gradebook tab. Assignments that are still able to be worked on will remain with an active link.

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Quiz/Test Tab - Skills tests, when conducted electronically, will appear under this tab near the top. Sample/Practice Tests are also available under this tab.

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Sample Tests and Quizzes Sample tests and quizzes can be taken for practice or to build your study plan. Sample tests and quizzes do not affect your grade. Sample Tests and Quizzes	Attamate	Gradebook			
Chapter 1 Pre-Test	0 of ∞	3016 -			
Chapter 1 Post-Test	0 of ∞				
Chapter 2 Pre-Test	0 of ∞				
Chapter 2 Post-Test	0 of ∞				
Chapter 3 Pre-Test	0 of ∞				
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**Individual assignment Screen -** An individual assignment will look like this. You can choose any question to start from. Correct questions will receive a check mark, partially correct questions will receive a combination mark (like question 3) and incorrect questions will receive a red X.



**Individual question screen** - Note that the question number in the upper right corner 1.1.41 gives the chapter, section, and question number in the textbook of a question from the section exercises that is similar to this electronic question. This allows students to find extra examples that they can work on their own.

Questions may be attempted multiple times by clicking the "Similar Exercise" button at the bottom right. Unless otherwise specified, the most recent score will be the score used in the gradebook.



**Gradebook Tab** – The gradebook will only show grades for assignments that have been started. Click "Entire Course to Date" button at the top after the first few weeks to see older assignments. The review link toward the right of each assignment/quiz/etc will allow you to review assignments after the due date.

Results - Avery Cotton - Windows Internet Explorer					
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	Results from 08/06/10 - 08/20/10	0			
Results from past 2 weeks			Correct/ Total Score	Time Spent	Date Worked
(H) Chapter 1		Review	4.5/63 7.1%	4m	08/19/10 4:39pm
(B) Orientation Assignment		Review	8/8 100%	3m	08/19/10 3:51pm
Copyright 2010 Pearson Education					

**Study Plan** – The study plan has each objective for each section number itemized and questions for each objective. In this way, students can focus on reviewing questions under objectives that they are struggling with. The sections available may be restricted by the instructor to only those sections necessary for the course.

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Study Plan			Lege	<u>nd 📥 🕐 📘</u>
Click a chapter below to start practicing, or follow these steps to create a personalized study plan.				
(1) To determine what you need to study, do work on the following material: <u>Quizzes</u> , <u>Tests</u> , <u>Sample Tests</u>				
2 Practice the questions in the topics you need to study ( $\checkmark$ ).				
③ When you have answered all questions correctly (※), prove mastery (※) by again working on the follow <u>Sample Tests</u>	ing material:	<u>Quizzes, Tes</u>	<u>sts</u> , ▶ <u>L</u>	<u>earn More</u>
Show All 🥜 Show What I Need to Study		🔶 Jumj	o to where I	worked last
Book Contents for All Topics	Correct	Worked	Questions	Time Spent
Ch O: Orientation Questions for Students			8	
Ch 1: Introduction to Modeling			63	
<u>1.1 Variables and Constants</u>			20	=
▶ Interpret variables.			3	
▶ <u>Use a number line to describe numbers.</u>			5	
Identify natural numbers, whole numbers, integers, rationals, irrationals, and real numbers.			8	
▶ Find the average (or mean) of a group of numbers.			2	
▶ <u>Interpret data.</u>			2	
1.2 Scattergrams			20	
<u>1.3 Exact Linear Relationships</u>			15	
1.4 Approximate Linear Relationships			8	
Ch 2: Operations and Expressions			157	
Ch 3: Using the Slope to Graph Linear Equations			100	
Ch 4: Simplifying Expressions and Solving Equations			143	
Ch 5: Linear Functions and Linear Inequalities in One Variable			129	
Ch 6: Systems of Linear Equations and Systems of Linear Inequalities			108	
Ch 7: Polynomial Functions and Properties of Exponents			105	
Ch 8: Factoring Polynomials and Solving Polynomial Equations			152	
Ch 9: Quadratic Functions			170	
Ch 10: Exponential Functions			106	
Ch 11: Logarithmic Functions			128	
Ch 12: Rational Functions			173	
Ch 13: Radical Functions			135	×
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**EBook Tab** - Clicking on the "Table of Contents" link will immediately bring up the electronic textbook in a new window

**The Actual Electronic Textbook** – page for page, character for character the same as the hardcopy text (you can jump to any page of the text with the page number field)

![](_page_11_Picture_1.jpeg)

**Tools for Success** – There are <u>many</u> different resources here that can be helpful for students. Probably especially useful are the graphing calculator references and tutorials so that students can recall which menu that "…one thing we talked about in class…" is under.

![](_page_12_Picture_1.jpeg)