

Robert A. Troyer

Curriculum Vitae

EDUCATION

- Ph.D. English as an International Language** May 2004—Oct 2007
Chulalongkorn University, Bangkok, Thailand
- Dissertation: *Dialogue in World English Literatures: A Comparison of Parent-Child Conversations in Short Stories from Three Varieties of English*
 - Advisors: Dr. Sudaporn Luksaneeyanawin & Dr. Carina Chotirawe
 - Concentration on Discourse and Conversation Analysis, Stylistics, English Literature in Southeast Asia, Cross-Cultural Comparison
 - Additional coursework in Language Acquisition, Assessment, Teaching, and Research Methods
- M.A.T. Secondary Education, Humanities (English Language Arts)** Jun 1994—Mar 1999
Western Oregon University, Monmouth, OR
- Thesis: *Writing in Oregon's Secondary English Courses: Standards for Style and Methods of Instruction*
- B.S. Secondary Education, Interdisciplinary Studies (English Language Arts)** Mar 1990—Jun 1994
Western Oregon State College, Monmouth, OR
- Honors: Magna Cum Laude

ACADEMIC APPOINTMENTS

Western Oregon University

- Professor of Linguistics, Department of English Studies Sept 2020—present
- Associate Professor of Linguistics, Department of English Studies Sept 2015—Aug 2020
- Assistant Professor of Linguistics, Dept of English, Writing, and Linguistics Apr 2013—Aug 2015
- Non-Tenure-Track Assistant Prof, Dept of English, Writing, and Linguistics Sept 2007—Mar 2013

Chulalongkorn University, Bangkok, Thailand

- Lecturer, Language Institute June 2004—July 2007

ADMINISTRATIVE APPOINTMENTS

Western Oregon University

- Director, Office of International Student Academic Support (.5 FTE) Apr 2013—March 2020

PUBLICATIONS

Peer Reviewed Journals

- Ong, T. W. S., & Troyer, R. (2024). [Language shift among middle-age and older Chinese descendants in Penang, Malaysia: A bittersweet tale](#). *UC Journal: ELT, Linguistics and Literature Journal*, Vol 5 (2), 64-83.

- Ong, T. W. S., & Troyer, R. (2022). [The double-edged sword of Mandarin: Language shift and cultural maintenance among middle-aged Chinese-Malaysians](#). *Manusya: Journal of the Humanities*, Vol 25 (2), 63-82.
- Szabó T. , & Troyer, R. (2017). [Inclusive ethnographies: Beyond the binaries of observer and observed in linguistic landscape studies](#). *Linguistic Landscape: An International Journal*, Vol 3 (3), 306-326.
- Troyer, R. & Szabó T. (2017). [Representation and videography in linguistic landscape studies](#). *Linguistic Landscape: An International Journal*, Vol 3 (1), 56-77.
- Troyer, R. (2012). [English in the Thai linguistic netscape](#). *World Englishes*, Vol 31(1), 93-112.

Edited Collections

- Troyer, R. & Szabó T. (in progress). Stepping out and stepping in: Traces of action and intention. In Robert Blackwood & Stephania Tufi (Eds.), *Title TBD*. Publisher TBD.
- Troyer, R. (2025). Linguistic Landscape Studies as a Reflection of Multilingualism in the United States. In Durk Gorter & Jasone Cenoz (Eds.), *Handbook of Linguistic Landscapes and Multilingualism* (pp. 375–392). Wiley.
- Troyer, R. & Szabó T. (2024). Videography in linguistic landscape studies. In Robert Blackwood, Stephania Tufi, & Will Amos (Eds.), [Handbook of Linguistic Landscapes](#). Bloomsbury.
- Troyer, R. (2023). Agency and policy: Who controls the linguistic landscape of a school? In Sébastien Dubreil, David Malinowski, and Hiram H. Maxim (Eds.), *Spatializing Language Studies*. Springer, Cham. https://doi.org/10.1007/978-3-031-39578-9_5
- Szabó T. , & Troyer, R. (2020). Parents Interpreting their Children’s Schoolscapes: Building an Insider’s Perspective. In David Malinowski and Stefania Tufi (Eds.), [Reterritorializing Linguistic Landscapes: Questioning Boundaries and Opening Spaces](#) (pp. 387-411). Bloomsbury.
- Troyer, R., Caceda, C., & Giménez-Eguíbar, P. (2015). Unseen Spanish in small-town America: A minority language in the linguistic landscape. In Selim Ben Said and Rani Rubdi (Eds.), [Conflict, Exclusion, and Dissent in the Linguistic Landscape](#) (pp. 52-76). Palgrave Macmillan.
- Troyer, R. (2008). [Dialogue and discourse structure: A speech move analysis of Sherman Alexie’s story “What you pawn I will redeem.”](#) In Greg Watson (Ed.), *The State of Stylistics* (pp. 301-331). Brill | Rodopi.
- Troyer, R. (2007). So much depends upon linguistics. In Wirote Aroonmanakun (Ed.), *Unfolding Linguistics* (pp. 209-216). Chulalongkorn UP.

Book Reviews

- Troyer, R. (2023). Book Review [[Review of the book *Linguistic Landscape in the Spanish-Speaking World*, Eds Patricia Gubitosi & Michelle F. Ramos Pellicia](#)]. *Journal of Multilingual and Multicultural Development*.
- Troyer, R. (2020). Book Review [[Review of the book *Multiple Globalizations: Linguistic Landscapes in World Cities*, by E. Ben-Rafael & M. Ben-Rafael](#)]. *Journal of Multilingual and Multicultural Development*, 41(8), 743-745.
- Troyer, R. (2016). Book Review [[Review of the book *Negotiating and Contesting Identities in Linguistic Landscapes*, Edited by R. Blackwood, E. Lanza, & H. Woldemariam](#)]. *Manusya: Journal of the Humanities*, 19(3), 88-93.

Online Tools for Scholars

Linguistic Landscape Bibliography

Troyer, Robert A. (Year, Month Date accessed). Linguistic Landscape Bibliography. Zotero.
https://www.zotero.org/groups/216092/linguistic_landscape_bibliography/library
User guide: <https://wou.edu/linguistic-landscape/linguistic-landscape-bibliography/>

Linguistic Landscape Corpus

Troyer, Robert A. (2021). Linguistic Landscape Corpus. CQPweb at Lancaster.
<https://cqpweb.lancs.ac.uk/liscape202107/>
User guide:
<https://wou.edu/linguistic-landscape/linguistic-landscape-corpus/>

See additional information under “Professional Service”

Instructional Materials

Pragorbsuk, W. and R. Troyer. (2005). *English Dialogue for Communication*. Bangkok: Mac Press Co., Ltd.
Pragorbsuk, W. and R. Troyer. (2005). *English Vocabulary for Intermediate Learners*. Bangkok: Mac Press Co., Ltd.

Creative Writing

Troyer, R. & Hartmann, D. J. (2022). Translation from Thai of “The River Bends but the Water does Not” poem by Buddhādasā Bhikkhu. In Henry Hughes (Ed), *River Poems* (pp. 179). New York: Alfred A. Knopf.

Troyer, R. (2009). Breach. In *Aethlon: The Journal of Sport Literature, Vol 26(2)*, Spring/Summer 2009. Johnson City, TN: East Tennessee State University.

Troyer, R. (2001). Lessons for poets, Meditation on returning to Oregon, Two lives. In Mariah Hegarty (Ed.). *Manzanita Quarterly, Vol 3(2)*, Winter 2000-01. Ashland, OR: Word/Image, Ink.

Troyer, R. (1999). City in triptych. In Robin Hemley (Ed.). *The Bellingham Review, Vol 20(2)*, Winter 1999/2000. Bellingham, WA: Western Washington University. note: “City in Triptych” was selected as First Place in the 49th Parallel Poetry Contest and \$500 honorarium.

Non-fiction

2002-3. Various travel articles for *Chiang Mai City Life*. Volumes 11 & 12.

PRESENTATIONS

Colloquium Convener

International Linguistic Landscapes Workshop, 2023, Madrid, Spain
Colloquium Co-convener and Co-moderator
Title: The Multicultural Utopia of US Hispanic-Serving Universities: What are we ‘Selling’?
Participants: Robert Troyer & Richard Hallett; Jhonni Carr & Laura Álvarez López; Mike Mena;
Michelle Ramos Pellicia
Discussant: David Malinowski

Colloquium Convener

American Association for Applied Linguistics
Colloquium Convener and Moderator. 2017, AAAL Conference, Portland, OR.

Title: Spanish in the Linguistic Landscape of the United States
Participants: Jhonni Carr, UCLA; Rob Troyer, WOU; Lee Abraham, Columbia University
Discussant: David Cassells Johnson, University of Iowa

Peer Reviewed

- Troyer, R. (Sept 2025). Linguistic Landscape Studies as a Reflection of Multilingualism in the United States. Poster presentation at the 16th international Linguistic Landscape Workshop. Essen, Germany.
- Troyer, R. (Sept 2023). Introducing and Conceptualizing the US HSI Landscape. Presentation at the 14th international Linguistic Landscape Workshop. Madrid, Spain.
- Troyer, R. (March 2023). *The Linguistic Landscape of Hispanic-Serving Universities in the United States*. Poster presentation at the American Association of Applied Linguistics (AAAL) Conference. Portland, OR.
- Troyer, R. (Oct 2022). *If you've got it, use it: Elevating Spanish--Embracing and Promoting Multilingualism*. Presentation at the César E. Chávez Leadership Conference. Western Oregon University, Monmouth, OR.
- Troyer, R. (Sept 2022). *The Linguistic Landscape of Hispanic-Serving Universities in the United States*. Presentation at the 13th international Linguistic Landscape Workshop. Hamburg, Germany.
- Troyer, R. (Sept 2021). *The LL Corpus: A Free Online Tool for Linguistic Landscape Research*. Presentation at the 12th international Linguistic Landscapes Workshop. Gothenburg, Sweden. Virtual format.
- Troyer, R. (March 2021). *Attitudes toward a university schoolscape: Reactions from diverse students toward a changing linguistic landscape*. Presentation at the American Association of Applied Linguistics (AAAL) Conference. Virtual format.
- Troyer, R. (June 2019). *Attitudes Toward a University Schoolscape*. Presentation at the 11th international Linguistic Landscapes Workshop. Bangkok, Thailand.
- Troyer, R. (May 2018). *20 Years of Linguistic Landscape Studies: A Corpus Analysis of Publications*. Presentation at the 10th international Linguistic Landscapes Workshop. Bern, Switzerland.
- Troyer, R. (March 2017). *Spanish across the Linguistic Schoolscape of an Oregon School District*. Presentation at the American Association of Applied Linguistics (AAAL) Conference. Portland, OR.
- Troyer, R. (Jan 2017). *Dialogue and Culture in World English Literature*. Presentation at the Modern Language Association (MLA) conference. Philadelphia, PA.
- Troyer, R. and Szabó, T. *Revisualizing the Linguistic Landscape with Videographic Methodologies*. (April 2016). Presentation at the 8th international Linguistic Landscapes Conference. Liverpool, UK.
- Troyer, R. (April 2016). *A Complex Dynamic Systems Approach to Listening Comprehension Development*. Presentation at the American Association of Applied Linguistics (AAAL) Conference. Orlando, FL.
- Troyer, R. (May 2015). *Online Sites of Engagement: A Justification of Webspaces as Linguistic Landscapes*. Presentation at the 7th international Linguistic Landscapes Conference. Berkeley, CA.
- Troyer, R. (Mar 2015). *An investigation of listening proficiency improvement in students who use smartpen technology*. Presentation at the American Association of Applied Linguistics (AAAL) Conference. Toronto, Canada.
- Paraskevas, C. and Troyer, R. (Mar 2015). *Mentor Texts as a Gateway to Strengthening ELL's Reading and Writing*. Presentation at the Confederation of Oregon School Administrators (COSA) State English Learners Alliance Conference. Eugene, OR.

- Troyer, R. (Nov 2014). *Smarter Pens for Smarter Listening?* Presentation at the ORTESOL Conference. Portland, OR.
- Troyer, R. (Mar 2014). *Historical and Emerging Trends in Linguistic Landscape Studies*. Poster presentation at the American Association of Applied Linguistics (AAAL) Conference. Portland, OR.
- Troyer, R., Caceda, C., and Dantas-Whitney, M. (Oct 2013). *Contextualized English Language Learning: A University-School Collaboration*. Presentation at the ORTESOL Conference. Portland, OR.
- Troyer, R. (June 2013). *Habeas Corpus in Your Classroom*. Pre-Conference Workshop at the International Association for Language Learning Technology (IALLT) conference. Fort Lauderdale, FL.
- Troyer, R. (Mar 2013). *¿Dónde Está el Español? The Linguistic Landscape of Small-town America*. Presentation at the American Association for Applied Linguistics (AAAL) Conference. Dallas, TX.
- Troyer, R. and Heller-Mafrica, L. (Feb 2013). *Linguistics: Classroom Tools to Analyze and Improve Students' Writing*. Workshop given at the Oregon Association of Latino Administrators (OALA) Winter Conference. Portland, OR.
- Troyer, R. and Heller-Mafrica, L. (Jan 2013). *Linguistics: Classroom Tools to Analyze and Improve Students' Writing*. Workshop given at the Alliance for Multilingual Multicultural Education (AMME) Winter Institute. Portland, OR.
- Troyer, R. (Jan 2013). *Locating Action in the Post-apocalyptic Text World of Cormac McCarthy's The Road*. Presentation at the Modern Language Association (MLA) conference. Boston, MA.
- Troyer, R. (Nov 2012). *Habeas Shmabeus: Bring in the Corpus (to your classroom)*. Workshop at the ORTESOL Conference. Portland, OR.
- Troyer, R. (April 2012). *The Intersection of Student and Source Materials: Better Paraphrasing through Linguistics*. Presentation at the Oregon Composition and Rhetoric Conference. Monmouth, OR.
- Troyer, R. (Mar 2012). *Quantifying Epistemological Uncertainty*. Presentation at the Georgetown University Roundtable on Language and Linguistics. Washington D.C.
- Troyer, R. (Jan 2012). *Epistemological uncertainty in Heart of Darkness and The Great Gatsby: A comparative concordance analysis of the lexicon of cognition and its negation*. Presentation at the Modern Language Association (MLA) conference. Seattle, WA.
- Troyer, R. (Oct 2011). *Methods for scaffolding research skills for international students*. Presentation at the Tri-TESOL Conference (ORTESOL, WAESOL, & TEAL). Des Moines, WA.
- Troyer, R. (Mar 2011). *Online sites of engagement: The linguistic landscape of Latinos on the internet*. Presentation at the Georgetown University Roundtable on Language and Linguistics. Washington D.C.
- Troyer, R. (Nov 2010). *All criticism is autobiographical: A character meta-analysis*. Presentation at the ORTESOL Conference. Portland, OR.
- Troyer, R. (July 2010). *Advertising in the virtual linguistic landscape: English in Thai online newspaper ads*. Presentation at the World Englishes international conference. Vancouver, Canada.
- Troyer, R. (Jan 2010). *Stylistics in the literature classroom: Pragmatic awareness in Hamlet and the dorm*. Presentation at the Linguistic Pedagogy national conference, Ohio State University. Columbus, OH.
- Troyer, R. (June 2008). *Opening ELL students' eyes to genre, formality, and stylistic variation*. Presentation at the Assembly for the Teaching of English Grammar (ATEG) national conference. Salem, OR.
- Troyer, R. (July 2007). *Dialogue and culture in world English literature: A comparison of parent-child conversations in SE Asian and North American short stories*. Presentation at the Poetics and Linguistics Association (PALA) international conference. Osaka, Japan.
- Troyer, R. (July 2006). *The give and seek of conversational interaction: A speech move analysis of Sherman Alexie's short story 'What you pawn, I will redeem.'* Presentation at the Poetics and Linguistics Association (PALA) international conference. Joensuu, Finland.

Troyer, R. (1998). *Oregon's secondary writing standards and the role of style and conventions in teaching writing*. Presentation at the of the Assembly for the Teaching of English Grammar (ATEG) national conference. Seattle, WA.

Invited

Troyer, R. (Aug 2022). Exploring Minority Languages in Schoolscapes: Inclusion, Affect, and Agency in USA K-12 and University Contexts. Guest Seminar: JYU Department of Language and Communication Studies. University of Jyväskylä. <https://r.jyu.fi/englishseminars>

Troyer, R. (Aug 2022). Contributions of the course to Linguistic Landscape studies. Guest presentation at the FORTHEM Alliance's *Multilingual Learning Environments* course launch. 25 Aug 2022. University of Jyväskylä.

Troyer, R. (Aug 2022). Explorations of Language in the Public Sphere: Trends and Methodologies in the Field of Linguistic Landscape Studies. Research presentation: University of Jyväskylä Center for Applied Language Studies. University of Jyväskylä.

Troyer, R. (April 2019). *What are Linguists Really Good For? Trust and Love*. Part of panel presentation by WOU IRB members titled *From 'Do no Harm' to 'Doing Good': The Past, Present, and Future of Human Subjects Research*. WOU, Monmouth, OR.

Troyer, R. (May 2017). *Global Learning: Bringing the World to WOU Students*. WOU Community Lecture Series presentation. WOU, Monmouth, OR.

Troyer, R. (April 4 & 24, 2015). *Speaking up for Literacy: Playing with Words to Raise Phonological Awareness*. Workshop presented at Conferences for Projects SPELL (Sustainable Practices for English Language Learners) and ALL (Academic Language for Learning). WOU, Monmouth, OR.

Troyer, R. (April 2013). *Positioning ELLs for Success: Prepositional Phrases and Academic Literacy*. Workshop at the SPELL and LUISA Projects Conference at WOU, Monmouth, Oregon.

Troyer, R. (Nov 2012). *Syntax and Morphology for English Language Learners*. Presentation to SPELL grant participants (ED 684: Educational Linguistics) at Woodburn School District.

Troyer, R. (Oct 2012). *Signs of Language: The Linguistic Landscape of Independence, Oregon*. Presentation to the monthly forum of the Monmouth-Independence Chamber of Commerce.

Zhang, W. & Troyer, R. (Dec 2010). *Valid or Invalid Cultural Generalizations: The degree is in the Details*. Presentation to English majors and faculty at Jiangxi Science & Technology Normal University. Nanchang, China.

Troyer, R. & Hoffman, D. (May 2008). *Working with ESOL students in the university: What to expect of their writing and some appropriate approaches*. Presentation to English Department Faculty and Writing Center Tutors. WOU, Monmouth, OR.

Troyer, R. (August 2006). *Contemporary short fiction in the Philippines*. Guest Lecturer (2 days) for Literature and Society in Southeast Asia course, MA Southeast Asian Studies Program, Chulalongkorn University, Bangkok, Thailand.

AWARDS AND GRANTS

University of Jyväskylä, Finland

2022

Awarded 5,500 Euro stipend for one-month Visiting Fellowship at JYU (Aug-Sept 2022).

WOU FOUNDATION GRANT

Grant paid for annual Oregon TESOL membership and registration for the ORTESOL Conference for five students in the TEFL

2024

Certificate Program

Grant paid for annual TESOL membership and registration for the International TESOL Convention for four students in the TEFL Certificate Program 2014

WOU MARKETING GRANT

Grant to promote Linguistics Program offerings and WOU student enrollment. Outreach to local high schools to form teams who will meet at WOU to participate in the North American Computational Linguistics Open Comp. 2023-24

FACULTY DEVELOPMENT GRANTS

Major Projects Funding	2025-26
Course Release for Research Project (Winter 2024)	2023-24
Funding to present at LL14 in Madrid	2022-23
Funding to present at AAAL in Portland	2022-23
Funding to present at LL13 in Hamburg	2021-22
Funding to present at AAAL virtual conference	2020-21
Funding for Research Assistant (\$3,350)	2020-21
Funding to present at LL12 in Gothenburg	2019-20
Funding to present at AAAL in Denver	2019-20
Funding to present at LL11 in Bangkok	2018-19
Funding to present at LL10 in Bern	2017-18
Funding to attend AAAL in Chicago	2017-18
Funding to present at MLA in Philadelphia and AAAL in Portland	2016-17
Funding to present at AAAL in Orlando and LL8 in Liverpool	2015-16
Funding to present at AAAL in Toronto and LL7 in Berkeley	2014-15
Funding to present at AAAL in Portland	2013-14
Funding to attend TESOL International in Portland	2013-14
Funding to present at ORTESOL in Portland and MLA in Boston	2012-13
Funding to present at MLA in Seattle, WA and GURT in Washington D.C.	2011-12
Funding to present at GURT in Washington D.C.	2010-11
Funding to present at WE in Vancouver, BC and LING PED in Columbus, OH	2009-10

FUNDED PROJECTS

Western Oregon University 2012—2014

Projects LUISA (Language Understanding to Improve Student Achievement) and Hi-5. Title 3 grant partnership between the ESOL/Bilingual Education Program in WOU's College of Education and Woodburn and Central School Districts to implement K-12 ESOL practices that align with the Common Core State Standards.

- Role: Designer & Instructor: Professional Development Workshops & Graduate Courses

CONSULTING

Visiting Scholar, University of Jyväskylä, Finland	Aug 2017
2-week residence to help draft a multi-year research grant proposal to study multilingual practices in co-located Finish schools	
Chulalongkorn University	2006—2007
University Testing Center	
• Test editing and consulting	
Thai Ministry of Education	2006—2007
English Language Development Center	
• Test editing and consulting, voice recording	

INSTITUTIONAL SERVICE

PACK Connect Day Presenter	2025
Chair, English Studies Department	Fall 2022, Fall 2023--present
Faculty Presentations on Academic Writing and Diverse Students	2023, 2024, 2025
Welcome Week TEFL Presentation for incoming students	2019—present
Institutional Review Board, Member	2017—present
Faculty Advisor: Rock Climbing Club	2012—present
Faculty Sponsor of Academic Excellence Showcase presenters	2011—present
Health and Wellness Center Advisory Committee	2011—present
Professor Chat during new student orientation week in the fall	2008—present
Lead collaboration with the Division of Computer Science to create a Certificate in Computational Linguistics	2022
Hiring Committee for Health and Wellness Center	2021, 2024
Chair, International Education and Services Committee	Sept 2015—Aug 2020
Director of the English Tutoring Center	Nov 2013—Mar 2020
Coordinator of the Conversation Partners Program	Sept 2013—Mar 2020
Diversity and Globalization Assessment Professional Learning Community	2018-19
Cross-cultural Communication Workshops for WOU Faculty/Staff	2019, 18, 16
Provost Search Committee	2018
English Department Program Reviewer (co-author)	2018
Honors Colloquium Development: LING 399H: Language in Place	2018, 2025
Hiring Committee for International Educational Advisor	2017
Hiring Committee Chair for NTT ESL Writing Specialist	Apr 2014—Aug 2014
Hiring Committee Chair for NTT ESL Writing Specialist	Mar 2013—Jun 2013
Committee Member: Advisory Committee on International Students	Feb 2012—Dec 2012
Committee Member: College Writing Rubric Development	2011—2013
Hiring Committee for the Director of the Health and Wellness Center	2010
Development of TEFL Certificate program	2009—2011
Invited participant in faculty member panel interviews for First Year Experience Course for International Students (F, W, & S terms)	2009—2010
Invited participant in faculty member panel interview for Learning Seminar Course through the Academic Advising and Learning Center	2010

PROFESSIONAL SERVICE

Editorial Board Member: [Linguistic Landscape: An International Journal](#) 2025—present
Editorial Board Member: [Pasaa Journal](#) 2023—present

Modern Language Association

Executive Committee: Linguistic Approaches to Literature Division 2013—2017
Elected to 5-year term, Chair/Convention Session coordinator (2016-17)

Invited Peer Reviewer

Linguistic Landscape: An International Journal 2025, 24, 22, 20, 19, 17, 16, 15
Latino Studies 2023
NW E-Learn 2022, 20
Languages 2021
Kasetsart Journal of Social Sciences (KJSS) 2021
Open Linguistics 2021
ORTESOL Journal 2020
Linguistics and Education 2017
Spanish in Context 2016
Urban Studies 2016
Journal of World Englishes 2014, 13, 11
TESOL Journal 2014
Journal of Education 2014
SAGE Open 2013

Invited External Dissertation/Thesis Examiner

University of Malaysia 2023

[Linguistic Landscape Bibliography](#)

2010—present

Created and maintain the only comprehensive bibliography of Linguistic Landscape research—the site is linked from the Wikipedia Linguistic Landscapes page and is used by researchers all over the world in this growing field of Applied and Socio-linguistics.

[Linguistic Landscape Corpus](#)

2021—present

Created and maintain a freely available, fully corpus searchable collection of over 550 journal articles and book chapters published in the field of Linguistic Landscape studies (first version: 1997-2018). Hosted on Lancaster University's CQPWeb server, this tool provides access for searches and concordance lines and article linking so that LL scholars can quickly search and find relevant information that linked to publications that are referenced in the LL Bibliography (see above).

PUBLIC SERVICE

University Liaison for “Here for the Holidays” Rotary/Community/WOU

Thanksgiving event 2019

Polk County Relay for Life (annual) 2012—2018

See Invited Presentation: Monmouth-Independence Chamber of Commerce 2012

PROFESSIONAL ORGANIZATIONS

American Association of Applied Linguistics (AAAL) current
International Association of World Englishes (IAWE)
International Poetics and Linguistics Association (PALA)
Modern Language Association (MLA)
National Council of Teachers of English (NCTE)
Teachers of English to Speakers of Other Languages (TESOL)
& Oregon Teachers of English to Speakers of Other Languages (ORTESOL) current

WOU Community Internship Program

Designed, applied for, and had accepted an internship for a undergraduate Linguistics Research Assistant for students who are considering graduate school. After fall term hiring, the position runs winter and spring terms. 2026, 2015—2023

COURSES TAUGHT AT WOU

LING 450/550: Linguistic Analysis of Style and Genre
LING 490: History of English
LING 416: TEFL Practicum
LING 410: Theories of Foreign Language Acquisition
LING 399H: Language in Place (Honors Colloquium)
LING 350: Linguistics in the Digital Age (Intro to Corpus Linguistics)
LING 315: Structure of English
LING 314: Language Study for Elementary/Middle Teachers
LING 312: Language and Society
LING 310: Intro to Linguistics
LING 214: Linguistics and Education
LING 209: Introduction to Language Study
LING 136: Academic Discourse for International Students
LING 102: Language and Power
LING 101: Language Misconceptions vs. Reality
WR 302: Editing and Style for Writers
WR 115: College Writing I (International students)
WR 115: College Writing I
WR 135: College Writing II
ENG 104: Intro to Literature: Fiction
ENG 105: Intro to Literature: Drama
ENG 106: Intro to Literature: Poetry
ED 607 & 638: Contextualized English Language Development Instruction
HUM 608: Research Writing Skills
ICS 110: International First Year Experience

New Courses Developed

LING 399H / HNR301: Language in Place (Honors Colloquium)
LING 350: Linguistics in the Digital Age (Intro to Corpus Linguistics)
LING 101: Language Misconceptions vs. Reality
LING 102: Language and Power
LING 136: Academic Discourse for Int. St.

STUDENT MENTORING

Graduate Thesis Advising (Western Oregon University)

Master of Science in Education: English for Speaker of Other Languages

Alzahrani, Maha. (2016). *Professional Development Needs-Analysis for English teachers in Saudi Arabia: Enhancing Motivation, Instructional Methods, and Assessment*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Master of Science in Education: Information Technology program

Alghanmi, Hind. (2009). *The Principles of Communication Theory and their Application to the Use of Technology in the Classroom*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Luo, Li. (2009). *Technology for Cross-Cultural Communication and Social Change: Animal Protection in America and China*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Abozenadah, Heba Atif. (2008). *The Effectiveness of Online Training for the Banking Industry*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Li, Yingshi. (2008). *Web-Based Courseware: An Analysis and Project for Improvement*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Zheng, Quanzhi. (2008). *Online Tutorial for Investing in the Foreign Exchange with FOREX*. (Unpublished master's thesis). Western Oregon University, Monmouth, Oregon.

Honors Thesis Advising (Western Oregon University)

Borgstahl, Sophia. (2025).

Korecki, Jethna. (2017). *Felt with the Heart: A Domestic Student's Journey with International Students*. (Unpublished honors thesis). Western Oregon University, Monmouth, Oregon.

Nance, Kathryn. (2017). *Chicano English in Children's Literature*. (Unpublished honors thesis). Western Oregon University, Monmouth, Oregon.

Thom, Daniel. (2017). *A Cognitive Linguistic Approach to Phrasal Verbs: A Teacher's Guide*. (Unpublished honors thesis). Western Oregon University, Monmouth, Oregon.

Mahoney, Kristin. (2013). *Acquisition of the English Language: An Examination of Deaf Students and Literacy*. (Unpublished honors thesis). Western Oregon University, Monmouth, Oregon.

Academic Excellence Showcase Sponsor (Western Oregon University)

Emma Delgado. (2025). Evaluating the Use of AI for Teaching English Pronunciation. [LING 410 Project].

Nicole McKinney. (2025). The Influence of Topic Interest, Motivation, and Self-efficacy on Speech Production in English Learners. [LING 410 Project].

Aubrey Laine Baker. (2025). A Stylistic Comparison of J.R.R. Tolkien's *The Fellowship of the Ring* to George R.R. Martin's *A Game of Thrones*. [LING 315 Project].

Aidan Hare. (2024). Meeting the Challenge of Learning English Idioms: L2 Implicit and Explicit Methods. [LING 410 Project].

Elyse Crane. (2024). Fear and Loathing in Linguistics: A Typological Analysis of Sentence Structures in Hunter S. Thompson's Magnum Opus. [LING 315 Project].

Daisy Vasquez Villa. (2024). Portrayals of Critical Race Theory in CNN & Fox News. [LING 350 Project].

Jasper Beck. (2023). The Narrative Function of Absolute Clauses in Bradbury's *Fahrenheit 451*. [LING 315 Project].

- Curtis Clark. (2023). Conversation Analysis of *Ranger's Apprentice: The Battle for Skandia*. [LING 312 Project].
- Britany Stagnoli. (2023). The Correlation of Anxiety and Motivation in Second Language Acquisition. [LING 410 Project].
- Ailyn Angel. (2019). The Lexicon of Immigration in Presidential Speeches: Carter to Trump. [LING 350 Project].
- Nicole Caldwell (2019). A Corpus Analysis of Color in British and American Gothic Literature. [LING 350 Project].
- Antonia Perez. (2019). A Comparison of Politeness Strategies among Native and Non-native English Speakers. [LING 410W Project].
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- Fischer, Andreas, and Hynes-Stone, Benjamin. (2011). *Digging into Passives Voice in Kafka's "The Burrow": A Two-Part Presentation*. [LING 315 Term Paper]

Tutor Training

Student employees in the English Tutoring Center

2013—2020

OTHER TEACHING EXPERIENCE

Chiang Mai International School, Chiang Mai, Thailand

- Instructor, English Language Arts & Publications

Jan 2001—Jun 2004

International School of Choueifat, Cairo, Egypt

- Instructor, English Language Arts

Aug 1999—Jun 2000

Chemeketa Community College, McMinnville, OR (branch campus)

- Lecturer, Literature and Composition

Jan 1999—Aug 1999

Upward Bound Program, McMinnville, OR

- Instructor and Tutor, English Language Arts

Jun 1998—Aug 1999

Amity High School, Amity, OR

- Instructor, English Language Arts & Publications

Aug 1994—Jun 1999

COURSES TAUGHT AT CHULALONGKORN UNIVERSITY

International Engineering Program:	Thai program first year courses:
English for Engineers I & II	Experiential English II
Continuing Education Program:	Foundation English I & II
Everyday English	English for Medical Students I & II
Effective Communication	
Business English (Stock Exchange of Thailand)	
Workshops and presentations for the Thai Ministry of Finance	

COURSES TAUGHT AT CHEMEKETA COMMUNITY COLLEGE

ENG 107, 108, & 109: Introduction to World Literature [historical survey sequence]
WR 121, 122, & 123: Expository, Argumentative, and Research Writing