

Division of Natural Sciences & Mathematics Division meeting minutes, March 2, 2010 NS 122

The meeting was called to order by Division Chair Steve Taylor at 3:35 pm.

I. ROLL CALL / APPROVAL OF AGENDA

In attendance: Steve Taylor, Sarah Boomer, Kristin Latham, Bryan Dutton, Erin Baumgartner, Klay Kruczek, Patricia Flatt, Cheryl Beaver, Scott Beaver, Arlene Courtney, Don Ellingson, Hamid Behmard, Mike LeMaster, Pete Poston.

II. APPROVAL OF FEBRUARY MINUTES

It was moved, seconded and unanimously approved to accept the February, 2010 meeting minutes.

III. ANNOUNCEMENTS

- a. 2010 Summer registration is open, it is a good idea to advertise courses to students so classes are not canceled due to low enrollments.
- b. Requests for the Division Spring Faculty Mass Transport Deadline: April 27, 2010.
- c. Catalog change schedule: April 5 – last day for changes to Julie Harding, April 20 & 21 – Draft of 2010-2011 catalog available for review in WUC, May 10 – 2010-2011 catalog to public relations, May 17 – 2010-2011 catalog to printer, June 14 -2011-2011 catalog delivered to campus.
- d. Reminder: 2009-2010 classroom observations of non-tenured track, adjunct faculty
- e. PURE/Academic Showcase – May 27, 2010. Bryan reports that 35 session chairs have been identified.
- f. Admissions Recruiting Events: Spring Preview Day, April 17, 2010; Early Bird Transfer registration, May 15, 2010, SOAR: Fri., June 25, 2010, Fri., July 9, 2010, Sat. July 10, 2010, July 24, 2010.
- g. Admissions 2010-2011 enrollment report (undergrad. Apps +11%; undergrad admits +18%; target ~6000) See handout on page 6.
- h. Two vans have been reserved fro OSU motor pool for spring term field trips, for the months of April and May.
- i. Revisions to Fall 2010 schedule/green sheets/temp. course approvals are due to the Dean's office March 8, 2010, due to Niki Friday, March 5.
- j. Niki announcements: for any one reserving their own vans, be sure Niki gets a copy of the final charges provided by OSU motor pool via email.

IV. OLD BUSINESS

- a. Building renovations – status report
 - i. NS 115 Organic Chem Lab bench top computer stations are slated for completion spring break.
 - ii. Glassware Storage Room Remodeling Project – 3 office suite nearly completed. Bryan will move down there and share a space with Emma Dutton; Patrick Aldrich and K.C. Walsh will also move into this space. We are hoping Avery Cotton can move into the space being vacated by Sam Cole in MNB.
 - iii. NS 004 remodel / smartroom status is on schedule for this summer.
- b. NSM Curriculum Committee: Status report on NSM LACC course proposal criteria (Cheryl Beaver); need final criteria by April division meeting to allow for discussion and vote before end of year.
- c. Professional Concerns Committee (Pete Poston): We need any by-law changes in draft form from the committee for the April Division meeting to allow for discussion and vote before the end of the year.

- d. NSM Informatics Program Working Group: Taylor, Kruczek, Dutton, LeMaster, Courtney. We are waiting on the Dean for further direction/action.
- e. 2010 Spring NSM Student Awards Night – Date – Thursday, May 27. Laurie and Sharyne will oversee plans for this program.

V. NEW BUSINESS

- a. NSM Division New Tenure-Line Requests. It is unknown what the tenure-line hiring process will look like for 2010-11. Scott asked what the process is. Steve said we need to convene the department chairs and submit a division plan by the 3rd week of April for discussion. There are justification forms that we can obtain from the Provost's office, they should come out by mid May.
- b. NSM Division 2010-2011 budget planning – there is no new news regarding budgets for next year. The new budget will be available with the beginning of the new fiscal year, 7-1-2010.
- c. Review of student honor code. Arlene reported that she had had some students access information on her webpage that they should not have. Bryan said he is announcing expectations at the beginning of the term in regards to student honesty. Niki added that another division has had issues with students writing their course number in pencil on Course Substitution forms and then changing the number after the signatures are obtained. It is recommended to always write course numbers in ink. Klay described how the student conduct committee works. Erin remarked that there is a growing trend of a lack of ethics in college students.

VI. REPORTS

- a. NSM Budget Update – current budget trajectory is on track, see page 7 of handout. The Dean has an increasing deficit in his budget.
NOTE: Spring purchasing / budget spend-down: 90%+ of all faculty/departmental purchases must be completed by the end of the third week of Spring Term classes; Friday April 16, 2010. Plan ahead!
Dean's note on year-end opportunity funds / AIC process: the Dean noted that there would be some opportunity funds this year. Sarah said AIC met two weeks ago, they modified the Provost's form: removed the Dean's signature, modified vendor information, submitted to all dept. chairs. They have been told that there is \$0-\$200,000 in AIC funding. The committee members have to have a ranked list next week. They want to have the list evaluated by April 1. The funds will not be split equally but rather by the ranked list, the Provost will make the call. Some factors will be the teaching impact, scholarship impact, with a preference for interdisciplinary areas. Our list will go to Steve for signature, then to Sarah, and then Joe Harchanko by 4-15. Long term we would like to see funds for renovations in the math computer lab. One possibility is for the instructor station computer to have access to what is on the students' individual screens. Please provide a ranked list to Steve by March 8.
- b. Faculty Senate
The proposal to delete Fire Services was denied. The new changes in the Department of Teacher Education proposal have been put forth. Bryan has copies of the new Education proposal. There have been recent changes made to the proposal. They are taking on their own advising. A proposed change in the Honors section suggested dropping required GS courses from 15 to 12 credits. However, a statement about contact hours in their supporting documents is not correct. Bryan will mention the correction at Faculty Senate.
It is hoped that faculty evaluations will be conducted electronically with the to-be-developed SIR form. The committee is working on the model.
Linda Stonecipher is proposing that 3 year baccalaureate degrees be accepted by WOU from countries that are signatories of the Bologna Declaration.
- c. Curriculum Committee (Division and Campus) – see handout on page 8 – Laurie's notes (Laurie was ill and not able to attend today's division meeting so sent notes).

- 1) All divisions were satisfied with DTE collaboration and the EC, EC/Elem and Elem/Middle program changes were unanimously recommended for approval.
- 2) The Honors committee will now “serve as CC” for honors course and program change proposals. This motion was made and unanimously approved by the CC.

Note: The honors course proposals will go through the usual process-Enter in the Portal which will then route through faculty > department > division chair > division cc > senate committee (honors) > senate > dean > provost.

- 3) As a division, please make sure to forward proposals that are well explained to help avoid confusion at the senate committee level and faculty senate levels.
- d. AIC – see earlier comments
 - e. Faculty Development – every applicant received a faculty development award in the last round. April 2, 2010 is the new due date for release time. The funds available are pretty typical to former years. Regarding faculty mass transport funding, we have approximately half of the division budget allotment left for this fiscal year.
 - f. AFT/WOU Faculty Union – Scott Beaver reporting. At the AFT Oregon State convention there will be a call for delegates to attend the AFT National conference in Seattle this summer. They have just finished with bargaining. Scott suggested keeping in mind what faculty would want to have included in the next bargaining session.
 - g. Academic Requirement Committee –
All proposals passed. Fresh start will go to Faculty Senate eventually. They are not sure of the new name. Students will be able to withdraw from classes up to the 7th week of the term. Klay doesn’t know how long a prior catalog will apply to a student’s program, possibly seven years. Currently we follow the OUS pattern of a catalog applying to a student’s program for five years. Incomplete grade policy is being discussed, to possibly have an “I” remain an “I” on a transcript instead of changing to an “F” after one year if a student does not complete the required work. The consensus among those present at this division meeting felt that an “I” should turn to an “F” after a year if the work is not completed.
There are currently some problems with the “blue” form used for registration and overrides in regard to changing time conflicts and pre-requisite approvals. It was felt the best way to circumvent these problems would be for an on-line approval form to be developed and utilized.
 - h. PRC - all of the files for this year are on their way on the next step of the process.
 - i. LACC – Erin
Proposed LACC criteria being developed, tentatively to include the following:
 - carry lower-division designation,
 - address one or more of the WOU General Education Learning Outcomes,
 - be designated as either:
 - a general survey course, or
 - a focused introductory-level course that brings the student into the methods, practices, and ways of knowing the field.

The committee is still working on addressing issues related to Writing Intensive courses.

There will be a union meeting at The Crush this Tuesday evening.

It was moved, seconded and unanimously approved to adjourn the meeting at 4:45pm.

J= 35

MIKE

SCOTT B.

JARAH

MEETING AGENDA
DIVISION OF NATURAL SCIENCES AND MATHEMATICS
WESTERN OREGON UNIVERSITY

March 2, 2010; NS122 3:30 PM

3:35
5 min
3:40

I. ROLL CALL / APPROVAL OF AGENDA

II. APPROVAL OF FEBRUARY MINUTES

III. ANNOUNCEMENTS

- a. 2010 Summer Registration Open - advertise classes to students
- b. Division Spring Faculty Mass Transport Deadline: April 27, 2010
- c. Catalog change schedule: April 5 - last day for changes to Julie Harding, April 20 & 21 - Draft of 2010-2011 catalog available for review in WUC, May 10 - 2010-2011 catalog to public relations, May 17 - 2010-2011 catalog to printer, June 14 - 2010-2011 catalog delivered to campus
- d. Reminder: 2009-10 classroom observations of non-tenure track, adjunct faculty
- e. PURE/Academic Showcase - May 27, 2010
- f. Admissions Recruiting Events: Spring Preview Day, April 17, 2010; Early Bird Transfer, May 15, 2010, SOAR: Fri., June 25, 2010, Fri., July 9, 2010, Sat., July 10, 2010, Sat., July 24, 2010
- g. Admissions 2010-2011 enrollment report (undergrad. Apps +11%; undergrad admits +18%; target ~6000)
- h. Vans spring term - field trips - April and May - 2 OSU van rental for 2 months
- i. Revisions to Fall 2010 schedule/green sheets/temp. course approvals due to Deans office March 8, 2010
- j. Niki/Office Coordinator announcements:

15 min

3:55

IV. OLD BUSINESS

- a. Building renovations - status report:
 - i. NS115 Organic Chem Lab benchtop computer stations; spring break
 - ii. Glas sware Storage Room Remodeling Project - in progress (3 office suite)
 - iii. NS004 remodeling / smartroom status - scheduled for summer 2010
- b. NSM Curriculum Committee: Status report on NSM LACC course proposal criteria (Cheryl Beaver); need final criteria by April Division meeting to allow for discussion and vote before end of year.
- c. Professional Concerns Committee (Pete Poston): Status report on by-law changes / committee decision processes; need final revisions by April Division meeting to allow for discussion and vote before end of year.
- d. NSM Informatics Program Working Group: Taylor, Kruczek, Dutton, LeMaster, Courtney
- e. 2010 Spring NSM Student Awards Night - Date = Thursday May 27??? \$200 available from Dean's office

5 min

5 min

5 min

4:10

V. NEW BUSINESS

- a. NSM Division New Tenure-Line Requests; convene dept. chairs, submit division plan by 3rd week of April
- b. NSM Division 2010-2011 budget planning - Dept. Chairs, completed by 3rd week of April
- c. Review of student honor code

15 min

4:25

VI. REPORTS

- a. NSM Budget Update - current budget trajectory on track
 - Item of concern: LAS College Instructional Budget; no spring marching orders at present
 - NOTE: Spring purchasing / budget spend-down: 90+% of all faculty/departamental purchases must be completed by the end of the third week of Spring Term classes; Friday April 16, 2010. Plan ahead!
 - Dean's note on year-end opportunity funds / AIC process (see below)
- b. Faculty Senate
- c. Curriculum Committee (Division and Campus)
- d. Academic Infrastructure Committee
- e. Faculty Development Committee
- f. AFT/WOU Faculty Union
- g. Academic Requirements Committee
- h. PRC
- i. LACC / Gen. Ed. Review Committee

20 min

4:45

VII. FINAL COMMENTS AND ADJOURNMENT

Don't drink Bryan
- ERIN ARNONE
- KRISTIN
- KLAZ
- PATTY
- CHERRYLB

KRISTIN
KLAZ
P. 1
P. 2-5

Remainder submit OSU VAN/
MONTHLY INVOICES TO NIKI

p. 6
- Due to
NIKI FILE 3/5

INBODISCIARY -
MULTI-USE

AIC
DUE TO
High IMPACT

AYCO NS+I
monday 3/9

Division of Natural Sciences & Mathematics Division meeting minutes, Feb 2, 2010 NS 122

The meeting was called to order by Division Chair Steve Taylor at 3:33 pm

In attendance: Steve Taylor, Arlene Courtney, Pete Poston, Don Ellingson, Adele Schepige, Bryan Dutton, Erin Baumgartner, Sarah Boomer, Karen Haberman, Mike LeMaster, Patricia Flatt, Laurie Burton, Cheryl Beaver, Scott Beaver, Klay Kruczek, Sharyne Ryals

I. ROLL CALL / APPROVAL OF AGENDA

Steve suggested a change to the order of the agenda items in order to accommodate our guest speaker and a reporting faculty member that needed to leave early.

It was moved, seconded to approve the meeting agenda.

II. APPROVAL OF DECEMBER MINUTES

It was moved, seconded to approve the minutes from the January 5, 2010.

III. ANNOUNCEMENTS

- a. NSM Division Spring Mass Transport Deadline: April 27, 2010
- b. Catalog changes / major edits due to Provost's office on February 22, 2010; Julie Harding coordinator. There will mostly likely be a session again in the WUC to record edits.
- c. Reminder: 2009-10 classroom observations of non-tenure track, adjunct faculty (see attached for check list) Several people were crossed off this list as they are no longer employed at WOU on a regular basis.
- d. PURE/Academic Showcase – May 27, 2010: Bryan will send out a second announcement via email later this week.
- e. Admissions Recruiting Events: Winter Preview Day II, Feb. 13, 2010; Spring Preview Day, April 17, 2010; Early Bird Transfer, May 15, 2010, SOAR: Fri., June 25, 2010, Fri., July 9, 2010, Sat., July 10, 2010, Sat., July 24, 2010.
- f. Admissions 2010-2011 enrollment report (undergrad. Apps +11%; undergrad admits +29%; target ~6000)
- g. New honors course scheduling procedure: course listings sent directly to Honors Program Director (Gavin Keulks) instead of Kathy Hill (i.e. a separate spread sheet is needed outside the NSM master schedule)
- h. Vans spring term – field trips – April and May – 2 van rental for 2 months? Needed like last year? Faculty indicated that we would need at least 2 vans this spring.
- i. Niki/Office Coordinator announcements: Niki is absent; hopefully she will be back tomorrow. Sharyne is minute taking in her place. There is a new student, Kailey, working in the NS office.

IV. OLD BUSINESS

- a. Building renovations - status report:
 - i. NS115 Organic Chem Lab benchtop computer stations; spring break
We are waiting for a price quote; work should still take place spring break.

- ii. Glassware Storage Room Remodeling Project – in progress (3 office suite) Electrical was completed today; dry wall should be next.
 - iii. NS004 remodeling / smartroom status – scheduled for summer 2010
- b. Proposed curriculum changes, COE Elementary-Middle Education program
 - i. Report from Laurie Burton on most recent curriculum proceedings
While the overall program change was not approved, individual courses were approved.
 - ii. Request from Mark Girod, Jan. 25, 2010 requesting direct NSM Division feedback on proposal
 - iii. Next steps? Ad hoc committee work with Adele to review most recent proposal? Short turn around.
- c. NSM Curriculum Committee: Status report on NSM LACC course proposal criteria (Cheryl Beaver) The LACC committee is working on a decision making rubric for new courses to be considered for LACC. Bryan is working on this and will send out something when available.
- d. Professional Concerns Committee: Status report on by-law changes / committee decision processes. Pete Poston is leading, edits are in progress.
- e. NSM Division Representative on the SIR review committee? Has this been finalized? Mary Beisiegel will be the NSM representative.

V. NEW BUSINESS

- a. Administrative exploration of Informatics degree program at WOU (medical-, bio-, geo-, forensic, business)
 - Steve attended a meeting with the Dean and other department representatives.
 - A new “Informatics” program is under consideration by admin.
 - This is thought to be part of the solution of what to do with pre-nursing student that don’t get into nursing school. It would be a hybrid, not one department.
 - Steve asked for a preliminary discussion, with a possibly a separate meeting later.
 - Arlene: This sounds like the type of thing that is offered at 2 year institutions
 - Mike L: Students in pre-nursing want to be nurses, not computer techs.
 - Laurie: Regarding the list of courses, BA 243 should not be there; it should be MTH 243. In general we should have input on course selection.
 - Steve: generally supportive of this degree but it is too narrowly focused currently.
 - Steve will send a response to the dean for those departments that would like.
 - Mike L. said that biology would like to wait and see it develop further before commenting formally.
 - Please send comments to Steve in the next two weeks.
- b. Grant opportunity U.S. Dept. of Ed. Trio Grant/McNair Research Scholarships for under-represented groups (Self Identified NSM Faculty: Dutton, Latham, Flatt, Aldrich, Latham, Howard – any others? Math?)
 - Added Mike LeMaster, Klay Kruczek, and Erin Baumgartner to the list.
- c. 2010 Spring NSM Student Awards Honors Night – Faculty Facilitator and Organizer needed?
 - Laurie and Sharyne will organize it again this year.

VI. REPORTS

- a. NSM Budget Update
 - Item of concern: projected -\$130,000 deficit in LAS instructional budget for spring terms
 - NOTE: Spring purchasing / budget spend-down: 90+% of all faculty/departamental purchases must be completed by the end of the third week of Spring Term classes; Friday April 16, 2010. Plan ahead!
- b. Academic Requirements Committee (Klay) – “Re-start” program; Add/Drop Dates; student-catalog duration
 - Currently students use a five year catalog; the ARC would like it to be longer possibly 7 years.
 - It was decided that this doesn’t really affect us much; everyone was fine with making it 7 years.
 - Klay explained Fresh Start or Re-start program
 - Laurie expressed a concern about transfer students. There are already plans for transfer students to have WOU only GPA
 - No other concerns, division is generally in support of this.
 - Add / Drop dates have been modified. The proposal went through Faculty Senate at the last January meeting.
- c. Faculty Senate - Fire Services Admin. Program Change
 - LaRon Tolley presented the proposal to drop minor requirement from the Fire Service Administration major
 - 97% of students in this program are distance students and have to take courses elsewhere or online to meet this requirement
 - it has passed curriculum committee
 - In general the division thinks this sets a bad precedence, is overall a weak proposal with insufficient justification, no specific replacement.
 - Should not be a BA or BS degree if minor is eliminated
 - Division straw poll vote on this proposal No (6), Yes (0)
- d. Faculty Development Committee
- e. AFT/WOU Faculty Union
- f. Curriculum Committee (Division and Campus)
 - At the last meeting Laurie Burton was told that she cannot vote since she is the chair. It was agreed that this is not correct and Laurie should vote or we should be allowed another representative.
 - Dept of Ed proposal is a no vote as is, but if continued meetings with Social Science and Humanities are successful, we will vote “yes”.
 - Psychology is a looming issue, but the division is alright with this.
 - If this proposal ultimately gets approved, it will be due largely due to the efforts of Adel.
- g. PRC status: all files submitted to Dean; Thanks PRC!
- h. LACC / Gen. Ed. Review Committee: Erin Baumgartner
 - looking at Writing Intensive requirements and rubric for decision making

- i. Academic Infrastructure Committee: Sarah Boomer
 - Last year there were close to one million in funds allocated; this year the AIC was told it could expect \$200,000 at most.
 - Joseph Harchanko brought a list of showing amount of S&S budget received by various university departments
 - Mark Weiss went over this list. He stated that he is not in a position to prioritize items and that the AIC needs to do this.
 - Clearly, this will be a difficult, contentious task.
 - AIC is supposed to have list prioritized and give a formal presentation on April 15th.
- j. International Education Committee (Haberman)
 - Michelle Price presented two study at sea programs which will be voted on in 2 weeks; she will go with the IEC's recommendation.
 - Sea Semester is smaller groups of students on a sailing ship.
 - Semester at Sea is a large cruise ship
 - Both programs are academically sound but Karen doesn't support Semester at Sea due to the environment impact of cruise ships
 - Division generally agreed to recommend Sea Semester for WOU approval but not Semester at Sea.
 - Students can still participate in non-WOU approved programs by making it part of their degree plan with their advisor and sending through signature loop.

It was moved and seconded to adjourn the meeting at 5:15 pm.

WESTERN OREGON UNIVERSITY

Fall Admission Summary for February Week 3, 2010 (Comparison to same week last year)

	2010	2009	Difference	% Change	5 year average
Undergraduate Students					
Applications					
Resident	1,537	1,454	83	5.71%	1,264
Nonresident	638	507	131	25.84%	460
International	18	21	-3	-14.29%	24
Total Undergrad. Applicants	2,193	1,982	211	10.65%	1,748
Admitted Students					
First time Freshmen	1,567	1,328	239	18.00%	
Transfer	141	115	26	22.61%	
Post Bac	3	8	-5	-62.50%	
Total Undergrad. Admits	1,711	1,451	260	17.92%	1,052
Total Denied	7	51	-44	-86.27%	
Cancel Rate	0.52%	0.48%			
Graduate Students*					
Graduate Applications					
Resident	38	25	13	52.00%	
Nonresident	6	11	-5	-45.45%	
International	3	4	-1	-25.00%	
Total Grad Applications	47	40	7	17.50%	
Graduate Admits					
Resident	3	3	0	0.00%	
Nonresident	1	0	1	#DIV/0!	
International	1	2	-1	-50.00%	
Total Grad Admits	5	5	0	0.00%	

* Note: Graduate student applications are received and processed for each academic quarter. This data is provided for students seeking to enter fall term only.

Latino Student Results

Applications: 193 (-28 or -13%)

Admits: 155 (+14 or 10%)

Housing Reservations

648 (-94 or -15%)

Future Events:

Criminal Justice Day March 3

Cesar E. Chavez Leadership Conference March 12

3/1/2010

2009-2010 DIVISION BUDGET UPDATEBudgeted amount for Supplies and Services **902**

52314.00

2/28/2010

52314.00

ESTIMATED GENERAL OFFICE OPERATING EXPENSES To date Bud **47314.00**

Phones	16,113.81	24000
Copiers	5243.4	10000
Office Supplies & Book Store	3058.92	3250
Postage	76.96	250
Duplicating Services	93	300
Faculty Mass Transport	1228.89	4000
Physical Plant - work orders	47.28	2500
Photo copy supplies - overheads		0
Telecommunication wiring	35	1000
Misc.	581.85	2014

TOTAL ESTIMATED GENERAL EXPENSES **47,314.00****MATHEMATICS** 5000.00

Money already spent 902		397.93
NSM941 Course-related expenses budgeted	3623	3000.00
Lab fees expended		1884.79
SEP/DEP MTH70-95 - Course-related Toner-Copier-Supplies (TBD)		
Balance	Total balance	5717.28

"=====

DEPARTMENT BUDGETS

NSM922

BIOLOGY

NSM922 Starting budget

46454.00 46454

Summer lab fees rolled into 2009-10		2640.00
Money already spent		31636.79
Balance		17457.21

EARTH & PHYSICAL SCIENCE NSM922 Starting

41107.00 41107

Summer lab fees		880.00
Money already spent		9873.71
Balance		32113.29

CHEMISTRY NSM922 Starting

23840.00 23840

Summer lab fees		880.00
Money already spent		11603.09
Glass breakage		0.00
Balance		13116.91

NATURAL SCIENCE STUDENT INFRASTRUCTURE AND OVERHEAD**STUDENT LAB NETWORK** NSM922 Starting

5000.00 5000

Money already spent		840.00
Balance		4160.00

STUDENT PAPER NSM922 Starting

5500.00 5500

Money already spent	will be JV'd to 902	2104.54
Balance		3395.46

FIELD TRIP

4500.00 4500

Money already spent		1471.40
Balance		3028.60

EQUIPMENT REPAIR

2500.00 2500

Money already spent		657.74
Balance		1842.26

Medequip (Still)

3800.00 3800

Willamette Water (Softener)

178.25 450.00 450

NW Natural Gas

81.37 250.00 250

4500.00

Contingency 8% of Total NSM922 Budget

11600.00 11600

145001

Subject: **3/2 division meeting**

To: Steve Taylor <taylor@s@wou.edu>

Cc: Scott Beaver <beavers@wou.edu>

Date: 12:19 PM

From: Laurie Burton <burtonl@wou.edu>

Hi Steve, I'm home sick and although I plan to come in tomorrow, I'm thinking I won't be worth much after my 10 a.m. – 3 p.m. straight five hours of classes and will probably hole up in my office and / or try to get an early ride home.

My report for CC is the following. Can you please include it on the agenda? Thanks! LB

CC Report after February 16, 2010 meeting

1) All divisions were satisfied with DTE collaboration and the EC, EC/Elem and Elem/Middle program changes were unanimously recommended for approval.

2) The Honors committee will now "serve as CC" for honors course and program change proposals. This motion was made and unanimously approved by the CC.

Note: The honors course proposals will go through the usual process—Enter in the Portal which will then route through faculty > department > division chair > division cc > senate committee (honors) > senate > dean > provost.

3) As a division, please make sure to forward proposals that are well explained to help avoid confusion at the senate committee level and faculty senate levels.

Existing and Proposed Early Childhood Only Authorization Major (EC Only)

*Count for both major and LACC or BS requirements

check with
ADPAC

Existing EC Only Major		Proposed EC only Major	
Creative Arts	9	Creative Arts	6
MUE 318 Music for the Classroom Teacher	3	MUE 318 Music for the Classroom Teacher	3
ARE 433 Art Education	3	ARE 433 Art Education	3
Choose one: D 491 or TA 240	3		
Health	8	Health	4
HE 351 Elementary School Health	4	HE 351 Elementary School Health	4
HE 415 Child and Adolescent Health	4		
Language Arts	7-8	Language Arts	11-12
LING 210 Introduction to Linguistics	4	*LING 210	4
Choose one: ENG 254, PHL 433, or WR 440	3-4	*Choose one: ENG 104, 105, or 106	4
		Choose one: COM 112, 324, 342, WR 321, 322, 323, 441, LING 314 or PHL 433	3-4
Mathematics	7	Mathematics	18
MTH 213 Foundations of Elem. Math III	4	*MTH 211, 212, and 213	12
MTH 396 Elementary Problem Solving	3	MTH 396	3
		Choose one: MTH 392, 393, 394, or 398	3
Science	3	Science	18
Choose one: GS 311, 312, or 313	3	*BIO 101	5
		*Choose two: ES 104, 105, or 106	10
		GS 325 Science Inquiry and Design for K-8 Teachers	3
Physical Education	11	Physical Education	4
PE 433 Physical Education in the Elem. Sch.	4	PE 433 Physical Education in the Elem. School	4
PE 434 Elementary Physical Education Teaching Practicum	3		
Choose one: PE 310 or PE 415	4		
Social Science	8-9	Social Science	19
Choose courses in two different areas:		*Choose two: HST 201, 202, or 203	8
ANTH 310, 311, 313, 332, 370, 380 or 494		*Choose one: GEOG 105, 106, or 107	4
CJ 213, 241, 451, 463		Choose one: PS 201 or 202	4
EC 201, 202		Choose one: ECON 201 or 202	3
GEOG 105, 106, 107			
HST 201, 202, 203, 404, 405, 478			
PS 201, 202, 203			
SOC 223, 225, 338, 360, 437			
SSC 201			
Psychology	8-12	Psychology	3
PSY 311 Developmental Psychology	4	PSY 218	3
Choose one or two: PSY 349, 390, 463, 480, or 481	4-8		
Education	0	Education	33
		ED 100 Intro to Education	3
		ED 220 Intro to Early Childhood Education	3
		ED 270 Tch and Learning with Technology	3
		ED 230 Children's Literature	3
		ED 370 Special Education	3
		ED 342 Applied Children's Learning and Development	3
		ED 373 Intro to Curriculum and Assess	3
		ED 352 Elem Social Studies Methods	3
		ED 312 Schools, Teachers, and Society	3
		ED 374 Teaching Writing in Elementary Classrooms	3
		ED 325 Elem Science Methods	3
		Electives	6-8
		Foreign language or other credits approved by education advisor	
Total credits in major	61-67	Total credits in major	122-125

Existing Education Core		Proposed Education Core	
Pre-requisites	3	Education Core	38
ED 312 Schools, Teachers, and Society	3	<u>Term I:</u>	
Education Core	48	ED 450 Authorization Specialty and Classroom Management	3
<u>Term I:</u>		ED 446D Environments for Diverse Learners	3
ED 442W Human Developing and Learning Through Literacy	3	ED 443 Developing Literacy	3
ED 452 Applied Human Learning: Social Studies and Language Arts	3	ED 404 Student Teaching Seminar I	1
ED 421 Technology Integration I	3	ED 411 Student Teaching I	3
ED 446D Environments for Diverse Learners	3	<u>Term II:</u>	
<u>Term II:</u>		ED 444 Content Literacy	3
ED 418W Assessment, Planning, and Instruction	3	ED 453 Elementary Math Methods	3
ED 443 Developing Literacy	3	ED 418 Assessment, Planning, and Instruction	3
ED 453 Applied Human Learning: Mathematics and Science	3	ED 405 Student Teaching Seminar II	1
ED 411 Field Experience I	3	ED 412 Student Teaching II	3
<u>Term III:</u>		<u>Term III:</u>	
ED 450 Authorization Specialty and Classroom Management	3	ED 429 Student Teaching Seminar III	2
ED 461D Differentiating Instruction for Diverse Learners	3	ED 498 Student Teaching III	10
ED 444 Fluency in Literacy	3		
ED 412 Field Experience II	3		
<u>Term IV:</u>			
ED 429 Professional Development Seminar	2		
ED 498 Full Time Student Teaching	10		
Total credits in major	61-67	Total credits in major	122-125
LACC + BS left to complete	73	LACC + BS left to complete	26
Total credits in Education	51	Total credits in Education core	38
Total credits to graduate	185-191	Total credits to graduate	186-187

Comparison of Existing and Proposed Early Childhood/Elementary Major (ECE)

*Count for both major and LACC or BS requirements

Existing ECE Major		Proposed ECE Major	
Humanities/Language Arts	11-12	Humanities/Language Arts	15-16
LING 315 Structure of English I	4	*LING 210	4
WR 440 Teaching of Writing	4	*Choose one: ENG 104, 105, or 106	4
Choose one: COM 112, 321, 326, 422, ENG 254, PHL 433	3-4	LING 314	4
		Choose one: COM 112, 324, 342, WR 321, 322, 323, 441, or PHL 433	3-4
Mathematics	7	Mathematics	18
MTH 213 Foundations of Elem. Math III	4	*MTH 211, 212, and 213	12
MTH 396 Elementary Problem Solving	3	MTH 396	3
		Choose one: MTH 392, 393, 394, or 398	3
Science	8	Science	18
Choose one: BI 102, ES 105	5	*BIO 101 ✓	5
Choose one: GS 311, 312, or 313	3	*Choose two: ES 104, 105, or 106 ✓	10
		GS 325 Science Inquiry and Design for K-8 Teachers ✓	3
Social Science	12	Social Science	19
Choose at least three from two or more areas:		*Choose two: HST 201, 202, or 203	8
ANTH 310, 311, 313, 332, 360, 380 or 494		*Choose one: GEOG 105, 106, or 107	4
CJ 213, 241, 451, 463		Choose one: PS 201 or 202	4
EC 201, 202		Choose one: ECON 201 or 202	3
GEOG 105, 106, 107			
HST 201, 202, 203, 404, 405, 478			
PS 201, 202, 203			
SOC 223, 225, 338, 360, 437			
SSC 201			
Health and Physical Education	8	Health and Physical Education	8
HE 351 Elementary School Health	4	HE 351 Elementary School Health	4
PE 433 Physical Education in the Elem. Sch	4	PE 433 Physical Education in the Elem. Sch	4
Creative Arts	9	Creative Arts	6
Choose three courses:		MUE 318 Music for the Classroom Teacher	3
ARE 433 Art Education	3	ARE 433 Art Education	3
D 491 Creative Dance for Children or	3		
MUE 318 or 320 Music for the Classroom Teacher	3		
or Orff-Schulwerk			
TA 240 Creative Drama for Teachers			
Psychology	0	Psychology	3
		PSY 218	3
Focus Areas	15-22	No focus areas required	0
Complete any two			
Education	0	Education	30
		ED 100 Intro to Education	3
		ED 270 Tch and Learning with Technology	3
		ED 230 Children's Literature	3
		ED 370 Special Education	3
		ED 342 Applied Children's Learning and Development	3
		ED 373 Intro to Curriculum and Assess	3
		ED 352 Elem Social Studies Methods	3
		ED 312 Schools, Teachers, and Society	3
		ED 374 Teaching Writing in the Elementary Classroom	3
		ED 325 Elem Science Methods	3
Electives	0	Electives	6-8
		Foreign language or other credits approved by education advisor	
Total credits in major	70-78	Total credits in major	123-126

Existing Education Core		Proposed Education Core	
Pre-requisites	3	Education Core	38
ED 312 Schools, Teachers, and Society	3	<u>Term I:</u>	
Education Core	48	ED 450 Authorization Specialty and Classroom Management	3
<u>Term I:</u>		ED 446D Environments for Diverse Learners	3
ED 442W Human Developing and Learning Through Literacy	3	ED 443 Developing Literacy	3
ED 452 Applied Human Learning: Social Studies and Language Arts	3	ED 404 Student Teaching Seminar I	1
ED 421 Technology Integration I	3	ED 411 Student Teaching I	3
ED 446D Environments for Diverse Learners	3	<u>Term II:</u>	
<u>Term II:</u>		ED 444 Content Literacy	3
ED 418W Assessment, Planning, and Instruction	3	ED 453 Elementary Math Methods	3
ED 443 Developing Literacy	3	ED 418 Assessment, Planning, and Instruction	3
ED 453 Applied Human Learning: Mathematics and Science	3	ED 405 Student Teaching Seminar II	1
ED 411 Field Experience I	3	ED 412 Student Teaching II	3
<u>Term III:</u>		<u>Term III:</u>	
ED 450 Authorization Specialty and Classroom Management	3	ED 429 Student Teaching Seminar III	2
ED 461D Differentiating Instruction for Diverse Learners	3	ED 498 Student Teaching III	10
ED 444 Fluency in Literacy	3		
ED 412 Field Experience II	3		
<u>Term IV:</u>			
ED 429 Professional Development Seminar	2		
ED 498 Full Time Student Teaching	10		
Total credits in major	70-78	Total credits in major	123-126
LACC + BS left to complete	73	LACC + BS left to complete	26
Total credits in Education	51	Total credits in Education core	38
Total credits to graduate	194-199	Total credits to graduate	187-190

Existing and Proposed Elementary/Middle Authorization Major (ELM)

*Count for both major and LACC or BS requirements

Existing ELM Major		Proposed ELM Major	
Humanities/Language Arts LING 315 Structure of English I WR 440 Teaching of Writing Choose one: COM 112, 321, 326, 422, ENG 254, PHL 433	11-12 4 4 3-4	Humanities/Language Arts *LING 210 *Choose one: ENG 104, 105, or 106 LING 314 Choose one: COM 112, 324, 342, WR 321, 322, 323, 441, or PHL 433	15-16 4 4 4 3-4
Mathematics Choose one: MTH 111 or 392 Choose one: MTH 393, 395, 398, 492, 494, or 495 MTH 396 Elementary Problem Solving	9-10 3-4 3 3	Mathematics *MTH 211, 212, and 213 MTH 396 Choose one: MTH 111 or 392 Choose one: MTH 393, 398, 492, 494, or 495	21-22 12 3 3-4 3
Science BI 102 General Biology GS 105 Earth System Science II Choose one: GS 311, 312, or 313	13 5 5 3	Science *BIO 101, ES 104 and 106 Choose one: BI 102 or ES 105 GS 325 Science Inquiry and Design for K-8 Teachers <i>*Note: Students with science focus must take ES 105 and BIO 102 but not GS 325</i>	23 15 5 3
Social Science Choose at least three from two or more areas: ANTH 310, 311, 313, 360, 370, 380 or 494 CJ 213, 241, 451, 463 EC 201, 202 GEOG 105, 106, 107 HST 201, 202, 203, 404, 405, 478 PS 201, 202, 203 SOC 223, 225, 338, 360, 437 SSC 201	12	Social Science *Choose two: HST 201, 202, or 203 *Choose one: GEOG 105, 106, or 107 Choose one: PS 201 or 202 Choose one: ECON 201 or 202	19 8 4 3 4
Health HE 415 Child and Adolescent Health	4 4	Health HE 415 Child and Adolescent Health	4 4
Psychology	0	Psychology PSY 218	3 3
Focus Area Choose one focus area from: French, German, Spanish, Art, Music, Theater, Dance, Language Arts, Science, Mathematics, Anthropology, Community Crime Prevention, Juvenile Justice System, Economics, Cultural Geography, Regional Geography, Environmental Geography, General Geography, United States History, European History, Latin American History, Asian History, Basic Political Science, American Government, State and Local Government, International Relations, Psychology, Sociology, Environmental Studies, Gender Studies, Legal Studies, Physical Education, or Health	11-14	Focus Area Choose one focus area from: Spanish, Language Arts, Science, Mathematics, Cultural Geography, Regional Geography, United States History, European History, Latin American History, Asian History, Basic Political Science, or American Government	11-14
Education	0	Education ED 100 Introduction to Education ED 230 Children's Literature or ED 240 Young Adult Literature ED 270 Tch and Lrning w Technology ED 370 Special Education ED 342 Applied Children's Learning and Development or ED 333 Applied Adolescent Learning and Development ED 312 Schools, Teachers, and Society	18 3 3 3 3 3 3
Total credits in major	60-65	Total credits in major	114-119

Existing Education Core		Proposed Education Core	
Pre-requisites	3	Education Core	41
ED 312 Schools, Teachers, and Society	3	<u>Term I:</u>	
		ED 450 Authorization Specialty and Classroom Management	3
Education Core	48	ED 446D Environments for Diverse Learners	3
<u>Term I:</u>		ED 477 Literacy at the Middle Level	3
ED 433W Human Developing and Learning	3	ED 434/534 Content Pedagogy I	3
ED 477 Literacy at the Middle Level	3	ED 404 Student Teaching Seminar I	1
ED 421 Technology Integration I	3	ED 411 Student Teaching I	3
ED 446D Environments for Diverse Learners	3	<u>Term II:</u>	
<u>Term II:</u>		ED 444 Content Literacy	3
ED 418W Assessment, Planning, and Instruction	3	ED 418 Assessment, Planning, and Instruction	3
ED 444 Fluency in Literacy	3	ED 436/536 Content Pedagogy I	3
ED 434 Content Pedagogy I	3	ED 405 Student Teaching Seminar II	1
ED 411 Field Experience I	3	ED 412 Student Teaching II	3
<u>Term III:</u>		<u>Term III:</u>	
ED 450 Authorization Specialty and Classroom Management	3	ED 429 Student Teaching Seminar III	2
ED 461D Differentiating Instruction for Diverse Learners	3	ED 498 Student Teaching III	10
ED 436 Content Pedagogy II	3		
ED 412 Field Experience II	3		
<u>Term IV:</u>			
ED 429 Professional Development Seminar	2		
ED 498 Full Time Student Teaching	10		
Total credits in major	60-65	Total credits in major	114-119
LACC + BS left to complete	73	LACC + BS left to complete	26
Total credits in Education	51	Total credits in Education core + methods courses	47
Total credits to graduate	184-189	Total credits to graduate	187-192

Content Pedagogy Methods Classes – Elementary/Middle majors only!

<u>Mathematics focus area</u>	<u>Science focus area</u>	<u>Social studies focus area</u> (includes multiple focus areas)	<u>Language arts focus area</u>	<u>Spanish focus area</u>
ED 374 Teaching Writing in the Elementary Classroom	ED 374 Teaching Writing in the Elementary Classroom	ED 374 Teaching Writing in the Elementary Classroom		ED 374 Teaching Writing in the Elementary Classroom
	ED 453 Elementary Mathematics Methods	ED 453 Elementary Mathematics Methods	ED 453 Elementary Mathematics Methods	ED 453 Elementary Mathematics Methods
ED 352 Elementary Social Studies Methods or ED 325 Elementary Science Methods			ED 352 Elementary Social Studies Methods or ED 325 Elementary Science Methods	