

MEETING MINUTES
DIVISION OF NATURAL SCIENCES AND MATHEMATICS
WESTERN OREGON UNIVERSITY

June 5, 2012; NS122 4:00 PM NOTE TIME CHANGE

I. ROLL CALL / APPROVAL OF AGENDA

In attendance: Sarah Boomer, Mike Baltzley, Bryan Dutton, Laurie Burton, Hamid Behmard, Scott Beaver, Breeann Flesch, Kristin Latham, Karen Haberman, Rahim Kazerouni, Ava Howard, Mike Ward, Matt Ciancetta, Steve Taylor, Niki Winslow.

II. APPROVAL OF MAY MINUTES

Minutes partially approved, a page missing.

III. ANNOUNCEMENTS

- a. Annual Reporting Process: Faculty Annual Reports due to Dept.+Division Chairs June 30, 2012; Dept. Reports due to Division Chair July 20, 2012; Division Report due to Dean August 10, 2012
- b. WOU Office of Admissions 2012 Recruitment Dates: SOAR: June 29, July 13-14, July 28 (*note corrected dates*).
- c. Reminder: 2011-12 annual classroom observations of non-tenure track / tenure-track faculty
- d. Admissions Data Compared to April Week 2, 2011: Undergrad. Applications +115 (+3.8%), Undergrad. Admits +138 (+5.6%); grad student applications +4 (+5.8%); Housing Applications Total = No Data
- e. Reminder: Chain of Communication: Faculty/Staff - Dept. Chair - Div. Chair -Dean – Provost –President
- f. Commencement, Saturday June 16, 2012 – robbing in Pacific Room 10:00-10:15, faculty parade to stadium 10:45.
- g. Niki/Office Coordinator announcements; Year-End Closing of Books – *Niki has submitted a formal letter of retirement, effective July 1, 2012.* She will continue on as temporary employee in the administrative assistant's position from July 1, 2012 to June 30, 2013. Congratulations and thanks to Niki – but she will still be in the game as a temp. employee, story to be continued into next year!

IV. OLD BUSINESS

- a. DeVolder Family Science Center status: construction/permit documents complete; ground breaking ceremony June 16, 2012 approximately 2 PM, following commencement. Logistical details still pending.
- b. Revised LAS College Annual Assessment Reporting Forms – to be submitted via email to dept. heads with annual reports.
- c. Status of SPOC Committee/President Strategic Task Team Process
 - i. Call for department planning documents: please submit any feasibility documents to division chair with year-end department reports. Dean Scheck will be sending out information to keep people informed.
 - ii. Applied Baccalaureate: status report, draft 1 model released by Dean/ad hoc committee. Mike Baltzley reported regarding targeted group, different needs in different programs. The program needs to be broad enough to be a bachelor's, not Applied Baccalaureate, but not too broad. See page 10 of handout. They are looking for flexibility from prior experiences and double counting courses to build within existing courses. This is a hot topic for recruitment. The idea is to add students, not courses. Mike Baltzley can pass questions on to Dean Scheck.
 - iii. Pre-Engineering Feasibility Report: S. Beaver and Schoenfeld. Scott reported there would be ½ a report in the end of year report.
- d. NSM Faculty senators for 2012-2013: Latham, Flesch, Baltzley, Kazerouni

V. NEW BUSINESS

- a. Committee Members Needed for 2012-2013 (discussion to be continued in Sept., as needed)
 - i. Faculty senate curriculum comm. Burton served since fall 2008: Matt Ciancetta volunteered.
 - ii. Honors Committee – Myers has served since fall 2008 _____ (open)
 - iii. Faculty Development Committee: Behmard has served since 2007. Hamid will do 3rd year.

VI. REPORTS

- a. NSM Budget Update
- b. Faculty Senate. Kristin reported, filling in for Cheryl. There has been a proposal for a new COE building. Funding for the next biennium is 2.5% better than previously thought. PSU and possibly U of O are in favor of having their own governing board. President Weiss is against. OUS Board is discussing an assessment tool for graduate employment data. The Provost gave a presentation on this, it can be seen as a slide show on the Faculty Senate website. Art is changing most courses from three to four credits. Faculty Senate terms are one year. The Committee on Committees is being disbanded. It will be AdHoc as needed. As of 7/10/12 new senators are: Keller Coker, Steve Wojcikiewicz, and Kristin Latham, Secretary. Bob Hatula will be member-at-large. Gavin Keulks is past president.

- c. Faculty Development Committee
- d. AFT/WOU Faculty Union: Scott Beaver said the bargaining team is being gathered. Bryan Dutton will represent NSM, is someone else would like to run that would be fine. The first meeting will be around October 1.
- e. Curriculum Committee (Division and Campus): no meeting.
- f. PRC Status: Dean letters/recommendation complete.
- g. Academic Req. Committee – “D” course criteria. This will be fall business, we are not seeking discussion right now. The ARC is trying to make the “D” course criteria clear. See handouts, pages 12-13. The discussion will start with the ARC and then go to senate.
- h. Academic Infrastructure Committee
- i. NSM AdHoc Gen. Ed./LACC Committee
- j. Complaints – state law, fees for building.

VII. FINAL COMMENTS AND ADJOURNMENT

Year-end thanks to Staff: Niki, Sharon Clinton, Sharon Price, Julie, Piper; Year-end thanks to Dept.

Chairs: Jeff, Sarah, Arlene, Cheryl+Laurie.

Scott will be working with Academic Showcase.

Year-end thanks to all colleagues! Have a good summer!

**MEETING AGENDA
DIVISION OF NATURAL SCIENCES AND MATHEMATICS
WESTERN OREGON UNIVERSITY**

June 5, 2012; NS122 4:00 PM NOTE TIME CHANGE

I. ROLL CALL / APPROVAL OF AGENDA

II. APPROVAL OF MAY MINUTES p. 2-3

III. ANNOUNCEMENTS

- a. Annual Reporting Process: Faculty Annual Reports due to Dept.+Division Chairs June 30, 2012; Dept. Reports due to Division Chair July 20, 2012; Division Report due to Dean August 10, 2012
- b. WOU Office of Admissions 2012 Recruitment Dates: SOAR: June 29, July 13-14, July 28 (*note corrected dates*). p. 4-5
- c. Reminder: 2011-12 annual classroom observations of non-tenure track / tenure-track faculty
- d. Admissions Data Compared to April Week 2, 2011: Undergrad. Applications +115 (+3.8%), Undergrad. Admits +138 (+5.6%); grad student applications +4 (+5.8%); Housing Applications Total = No Data
- e. Reminder: Chain of Communication: Faculty/Staff - Dept. Chair - Div. Chair -Dean – Provost –President
- f. Commencement, Saturday June 16, 2012 – Faculty parade departs Pacific Room at 10:45 AM
- g. Niki/Office Coordinator announcements; Year-End Closing of Books – ***Niki has submitted a formal letter of retirement, effective July 1, 2012.*** She will continue on as temporary employee in the administrative assistant's position from July 1, 2012 to June 30, 2013. Congratulations and thanks to Niki – but she will still be in the game as a temp. employee, story to be continued into next year!

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- b. Revised LAS College Annual Assessment Reporting Forms – to be submitted with annual dept. reports.
- c. Status of SPOC Committee/President Strategic Task Team Process
 - i. Call for department planning documents: please submit any feasibility documents to division chair with year-end department reports.
 - ii. Applied Baccalaureate: status report, draft 1 model released by Dean/ad hoc committee p. 6-10
 - iii. Pre-Engineering Feasibility Report: S. Beaver and Schoenfeld.
- d. NSM Faculty senators for 2012-2013: Latham, Flesch, Baltzley, Kazerouni

V. NEW BUSINESS

- a. Committee Members Needed for 2012-2013 (discussion to be continued in Sept., as needed)
 - i. Faculty senate curriculum comm. Burton served since fall 2008: _____ (open)
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 - iii. Faculty Development Committee: Behmard has served since 2007 _____ (open)

VI. REPORTS

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|---|---|
| a. NSM Budget Update p. 11 | f. PRC Status: Dean letters/recommendation complete |
| b. Faculty Senate | g. Academic Req. Committee – “D” course criteria p. 12-13 |
| c. Faculty Development Committee | h. Academic Infrastructure Committee |
| d. AFT/WOU Faculty Union | i. NSM Ad Hoc Gen. Ed./LACC Committee |
| e. Curriculum Committee (Division and Campus) | j. Complaints |

VII. FINAL COMMENTS AND ADJOURNMENT

Year-end thanks to Staff: Niki, Sharon Clinton, Sharon Price, Julie, Piper; Year-end thanks to Dept. Chairs: Jeff, Sarah, Arlene, Cheryl+Laurie.
Year-end thanks to all colleagues! Have a good summer!

MEETING MINUTES
DIVISION OF NATURAL SCIENCES AND MATHEMATICS
WESTERN OREGON UNIVERSITY

May 1, 2012; NS122 4:00 PM NOTE TIME CHANGE

- I. ROLL CALL / APPROVAL OF AGENDA** Meeting called to order 4:06 p.m., agenda approved.
In attendance: Sarah Boomer, Michael Baltzley, Mike LeMaster, Kristin Latham, Bryan Dutton, Jeff Templeton, Laurie Burton, Matt Ciancetta, Karen Haberman, Patty Flatt, Cheryl Beaver, Hamid Behmard, Rahim Kazerouni, Sharon Price, Steve Taylor, Niki Winslow.
- II. APPROVAL OF APRIL MINUTES** April minutes approved.
- III. ANNOUNCEMENTS**
- a. 2012 Summer Registration – Advertise to Students
 - b. Annual Reporting Process: Faculty Annual Reports due to Dept.+Division Chairs June 30, 2012; Template is available. Math will discuss at their meeting. Dept. Reports due to Division Chair July 20, 2012; Division Report due to Dean August 10, 2012
 - c. WOU Office of Admissions 2012 Recruitment Dates: Transfer/Early Bird May 12; SOAR: June 29, July 13-14, July 28 (*note corrected dates*).
 - d. NSM Division Travel Supplement Deadlines: Second Round Spring Proposals: Due Friday, May 18. More funds have become available, thus the additional round of requests.
 - e. Reminder: 2011-12 annual classroom observations of non-tenure track / tenure-track faculty
 - f. Reminder: Faculty Course Load Equivalents (“contact hours”) – New term-by-term reporting effort to Dean.
 - g. PURE/Academic Showcase – Thursday May 31, 2012; call for sessions planning documents, due May 7
 - h. NSM Student Recognition Night, Thursday May 31, 2012, Gentle House, 5:30 p.m. (Sharon Price - Announcement) Please provide names of students via dept. heads.
 - i. Admissions Data Compared to April Week 2, 2011: Undergrad. Applications +115 (+3.8%), Undergrad. Admits +138 (+5.6%); grad student applications +4 (+5.8%); Housing Applications Total = No Data
 - j. Vans spring term – field trips – April and May – two van rental for 2 months.
 - k. Reminder: Chain of Communication: Faculty/Staff - Dept. Chair - Div. Chair -Dean – Provost -President
 - l. Niki/Office Coordinator announcements; Spring Budget Management / Year-End Closing of Books. Requests for expenditures should be to Niki by May 15, 2012.
- IV. OLD BUSINESS**
- a. DeVolder Family Science Center status: construction documents in process; ground breaking late June 2012; new building equipment lists/computer inventories due to Division Chair by Monday April 9. Interior design, colors, flooring, etc. are being discussed now.
 - b. Revised LAS College Annual Assessment Reporting Forms – to be submitted with annual dept. reports. The Dean sent out notice previously. This is part of the Annual report.
 - c. Status of SPOC Committee/President Strategic Task Team Process- see Jeff Templeton’s May 1 email summary and Erin Baumgartner’s General Ed Committee report.
 - i. NSM Action Item 1: NSM Division Gen. Ed./LACC review, ad hoc committee (preliminary report). Student retention and engaging students more effectively are goals. There is discussing regarding reducing to two in-sequence lab science requirements; revisiting five credit courses; considering alternate courses in LACC, for example, two lab courses plus one other non-lab science course. The net savings in FTE across the Division would be .5 FTE with this change. There may be consideration of Math graduate student participation. Departments can mull over these ideas.
 - ii. NSM Action Item 2: develop department-level contingency plans for 5% reduction of instructional budget in 2012-2013; contingencies submitted by dept. chairs. See Steve’s Memo, it appears on-line labs would be more expensive.
 - iii. NSM Action Item 3: explore feasibility of department-level program development of 3+1 china exchange programs, Applied Baccalaureate degrees, & expansion of online course offerings; Objective: to increase enrollment. Timeline: dept. reports to division chair by Fri. May 25, 2012. Both the Dean and Provost are interested in this discussion, see pages 8-11 of handout. The dean wants to firm up this discussion by fall.
 - 1. Applied Baccalaureate: status report
 - d. Post-DeVolder Science Center / Natural Science Building Renovation Plans (tentative draft discussion). Jeff and Sarah are discussing Nat Sci building issues.

V. NEW BUSINESS

- a. Faculty Senate: NSM Division Representation to Increase from 3 to 4 seats in 2012-13 + need Spring 2012 replacement for LeMaster. Patty will fill in for Mike. Kristin and Cheryl are on Faculty Senate. Mike Baltzley will be on Senate next year, Math is TBA, Rahim may fill in for Chemistry and EPS, Kristin will continue next year.
- b. IKON photocopier service contract / buy-out & upgrade options to new vendor, Pacific Office Automation to continue with a Canon copier. All were in agreement to go with this change.

VI. REPORTS

- a. NSM Budget Update: see page 14 of handouts
- b. Faculty Senate: Cheryl Beaver reporting: Efficiency __ passed; Art passed their comprehensive change to four credit courses; Natural Sciences and Mathematics was allowed an additional Senator; positions of President, Vice President and Secretary are open in the Senate. There is a By-law review. Under discussion is the Committee on Committees, D's and F's.
- c. Faculty Development Committee: Patty and Hamid – work is done for this year.
- d. AFT/WOU Faculty Union: Discussion regarding Donate Leave Bank. Mark Weiss says this hadn't been done before. Laurie volunteered to be in the discussion on this. Emily is the contact person.
- e. Curriculum Committee (Division and Campus)- see discussion under New Business and LACC considerations.
- f. PRC Status: Dean letters/recommendation complete
- g. Academic Req. Committee – Provost 4/30/12 Memo: See Jeff's forwarded email attached. There was a question about requiring a minor, are we the only division to do so. Karen Haberman said Michele Price is pushing for an International Course Committee and Semester at Sea.
- h. Academic Infrastructure Committee
- i. NSM Ad Hoc Gen. Ed./LACC Committee
- j. Complaints

Meeting adjourned at 5:16 pm.

VII. FINAL COMMENTS AND ADJOURNMENT



Steve Taylor <taylors@mail.wou.edu>

SOAR 20121 message

Tamie Saffell <saffellt@wou.edu>

Mon, Jun 4, 2012 at 12:17 PM

To: John Rector <rectorj@wou.edu>, Isidore Lobnibe <lobnibe@mail.wou.edu>, Stephen Gibbons <gibbons@wou.edu>, Mark VanSteeter <vanstem@mail.wou.edu>, Max Geier <geierm@mail.wou.edu>, Eliot Dickinson <dickinse@mail.wou.edu>, Dean Braa <braad@mail.wou.edu>, Cheryl Beaver <beaverc@mail.wou.edu>, Steve Taylor <taylors@wou.edu>, Sarah Boomer <boomers@wou.edu>, Jeff Templeton <templej@wou.edu>, Arlene Courtney <courtna@wou.edu>, David Olson <olsond@mail.wou.edu>, Rob Winningham <winninr@wou.edu>, Curtis Yehner <yehnerc@wou.edu>, David Hargreaves <hargred@wou.edu>, Eduardo Gonzalez-Viana <gonzale@wou.edu>, Mark Perlman <perlman@mail.wou.edu>, Emily Plec <plece@mail.wou.edu>, Mark Girod <girodm@wou.edu>, Elisa Maroney <maronee@wou.edu>, Peggy Pedersen <pedersep@wou.edu>, Hamid Bahari-Kashani <baharih@wou.edu>, Scott Grim <grims@mail.wou.edu>, Jodie Garrison <garrisonj@wou.edu>, Diane Baxter <baxterd@wou.edu>, Sharon Oberst <obersts@wou.edu>
Cc: Sharyne Ryals <ryalss@mail.wou.edu>, Sharon Price <pricesl@wou.edu>, Niki Winslow <winslon@wou.edu>, Portia Perkins <perkinp@mail.wou.edu>, Linda Kunze <kunzel@wou.edu>, Debbie Braun <braund@wou.edu>, Andrea Carano <caranoa@mail.wou.edu>, Amy Proebstel <proebsta@mail.wou.edu>, Dianna Hewett <hewettd@wou.edu>, Lenore Eliassen <eliassl@mail.wou.edu>, Kathy Hill <hillk@wou.edu>, Stephen Scheck <schecks@wou.edu>, Hilda Rosselli <rosselh@wou.edu>, Tiffany Smith <smitht@mail.wou.edu>, Karen Sullivan-Vance <sullivak@wou.edu>

Dear WOU Faculty and Staff,

Summer is quickly arriving and with it comes our SOAR events. This year the dates for SOAR are:

Friday, June 29

Friday, July 13

Saturday, July 14

Saturday, July 28

A big thank you to those of you who have already provided the names of those who will be assisting with SOAR. If you have not already done so, please provide the names of the faculty from your department/division who will be welcoming our new incoming freshman to campus during these events.

Advising is scheduled to start after the General Advising Sessions that ends at 1:35. While advising is scheduled to **run from 1:55-4:00pm**, students will begin arriving at advising locations between 1:35 and 1:55. So we ask that **faculty arrive in their advising locations by no later than 1:45**.

This is a great opportunity to help freshman get excited about the majors in your area of study. I will provide information on the when and where for lunch at a later date.

Thank you for your help in finding faculty to assist at SOAR. I hope to hear from your department/division soon.

Tamie

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Tamie Saffell
Associate Director, Academic Advising & Learning Center
Western Oregon University
Appointments: 503.838.8428
Office: 503.838.8057

Summer 2011

Department	June 29, 2011	July 13, 2011	July 14, 2011	July 28, 2011
Biology & Pre-Health Sciences				
Pre-Nursing				
Business & Economics				
Computer Sci & Info Sys				
Creative Arts				
Criminal Justice				
Honors Program	Gavin Keulks	Gavin Keulks	Gavin Keulks	Gavin Keulks
IDS/Fire Services				
Social Sciences				
Chemistry, Forensic Chemistry				
Earth Science				
Math				
Psychology				
Humanities				
Exploratory (Undecided)				

Executive Summary: Applied Baccalaureate Degrees in Liberal Arts and Sciences

Background on Applied Baccalaureate Degrees.

House Bill 3093 of the 2009 Session of the Oregon Legislature directed the Oregon Joint Board of Education to develop a plan for applied baccalaureate degrees in Oregon. These degrees are designed to incorporate applied associate courses and degrees with additional coursework emphasizing higher-order thinking skills and advanced technical knowledge and skills. AB degrees were first introduced in the 1970s. A 2008 survey revealed that AB degrees were offered in 39 states.

In 2010, a state-wide Steering Committee, established in response to HB 3093, identified three key goals for Applied Baccalaureate programming in the state: "(1) provide opportunities to Oregonians who originally aspired to two-year degrees but now seek careers that require four-year degrees; (2) provide Oregon employers with employees that have the advanced technical and management skills that increase productivity and competitiveness; and (3) improve the efficiency of the educational delivery system thereby saving the student time and conserving valuable educational resources."

The introduction of the Applied Baccalaureate degree responds to the directive in HB 3093, supports the state's 40:40:20 goal and will contribute to President Weis' Window of Opportunity initiative to ensure institutional fiscal soundness by generating new revenue streams.

The Applied Baccalaureate Task Force.

The Applied Baccalaureate Task Force (see appendix), an ad hoc committee of the Provost's Strategic Priorities and Options Committee (SPOC), has discussed the concept of an AB degree. Further, the LAS chairs group has also discussed AB programming.

Definition of Applied Baccalaureate.

Townsend, Bragg and Ruud (2008) defined the applied baccalaureate degree as: "a bachelor's degree designed to incorporate applied associate courses and degrees once considered as 'terminal' or non-baccalaureate level while providing students with the higher-order thinking skills and advanced technical knowledge and skills so desired in today's job market."

Admission to the Applied Baccalaureate Tract.

The Applied Baccalaureate is **NOT** designed for the traditional student who currently enrolls at WOU. Admission into an Applied Baccalaureate degree track at WOU requires that the student meets the following conditions: The student has either completed an Associate of Applied Science degree or has a minimum of 60 quarter units toward an Associate of Applied Science degree.

Students who have pursued and/or have completed an Oregon Transfer Module (OTM), Associate of Arts Oregon Transfer degree (AAOT), Associate of Science/Oregon Transfer

Business degree, Associate of Science degree or an Associate of General Studies degree (AGS) **are not eligible** for admission into the AB track—they will continue to be admitted into our traditional BA, BS, BFA, BMus degree tracks.

The Applied Baccalaureate degree is targeted toward the working adult with life experience who is in need of the most efficient pathway to completing a bachelor's degree. In general, AB students will not be interested in the traditional residential college-based life programming or exploring various areas of interest. Many will have considerable "major" courses completed and are in need of additional exposure to liberal arts, much at the upper-division level, with their current career tracks in mind.

Structure of the Applied Baccalaureate Curriculum.

Considerable concurrence exists between the AB task force and the LAS chairs group on a number of qualities that would define an AB degree at WOU:

1. The AB follows the current model for the bachelor's: residency requirement of 45 of the last 60 units toward the degree; minimum of 62 upper-division credits; major program of 55-75 credits; minimum of 180 total credits; minimum cumulative GPA of 2.0.
2. A minor will not be required. In many cases, the lower-division coursework students have completed will already be far afield from the coursework they will complete at WOU. For example, a radiology technician with an AS degree will have over 50 units of medical radiology courses—completion of any of our proposed AB tracks would expose the student to a very different course of study. Students will also be older and more career-focused – the minor is not critical to expanding their career preparation.
3. Fulfillment of a 36 unit core curriculum, with similar learning outcomes as the LACC, will be via coursework at both lower-division and upper-division (preferable) curricular offerings. Courses may double count between the AB core curriculum and the major curriculum.
4. Recognizing the maturity and academic background of the typical student, the AB core/general education curriculum will be less proscriptive than the LACC. Desired learning outcomes will be the focus rather than meeting a distributed model of a specific number of area credits. Outcomes may be met via a diverse set of coursework (see diagram).
5. A "best fit" approach will be used to assign previously completed coursework to various categories in the major or the AB core. Credit will not be issued for "life experience," but some learning outcomes objectives may be credited as being met by pre-existing proficiency. For example, an adult who writes reports for a living may be credited for having met WR 135 and/or writing intensive equivalent requirements at WOU.
6. AB curricula will be serviced with existing WOU courses. Classes that are offered on-line, in hybrid mode or at alternative meeting times would be desirable.

AB Tracks will be Designed by the Faculty of Participating Departments.

AB proposals will come from departments wishing to offer AB degrees. The proposals will go through the standard Faculty Senate curricular review process. All AB degrees will follow a common core that ties to the desired learning outcomes for the degree. Departments designing AB tracks (*e.g.*, computer science, gerontology, psychology, business finance, business management, early childhood education) will create paradigms of suggested courses for students to take in the core curriculum. Faculty wishing to have additional courses considered for serving a core competency area (written/oral/visual communication; societal & cultural engagement; critical/quantitative/scientific thinking; technology/life skills) will be encouraged to submit upper-division courses for consideration.

Failure of OUS to Develop AB Tracks.

If OUS fails to develop sufficient AB degree options to meet state workforce demand, *HB 3093* provides for AB degrees to be offered by Oregon's community colleges. Many of Florida's community colleges offer AB degrees. Should Oregon community colleges enter the AB market serious harm could occur to WOU's traditional enrollments. First generation students may select an AB degree at a community college and never transfer to WOU. OIT and SOU have AB tracks in development.

Time-table for AB development.

The AB task force requests comments from the faculty on the general structure of the AB degree. Faculty may submit comments directly to Steve Scheck or through their division chair. LAS division chairs will further refine the AB structure over the summer months. Divisions proposing AB degrees will submit finished proposals to the Senate Curriculum Committee during the fall 2012 term. Upon completion of the Senate's curriculum review process, WOU will submit proposals to the OUS Provosts Council in winter/spring term. WOU will actively market and admit qualified students once OUS and Northwest Commission approvals have been granted.

AB Task Force.

Hamid Bahari-Kashani (Business)
Michael Baltzley (Biology)
John Marsaglia (Computer Science)
Scot Morse (Computer Science)
Rebecca McCannell (Art)
Tad Shannon (Theatre/Dance)
Rob Winningham (Psychology)
LaRon Tolley (Fire Services Administration; Interdisciplinary Studies)
Mark Girod (Teacher Education; late addition to task force; early childhood AB degree)
Wanda Clifton (Provost Office)
Stephen Scheck (LAS Dean's Office)

Supplemental Reading.

75th OREGON LEGISLATIVE ASSEMBLY—2009 Regular Session. House Bill 3093, Sponsored by Representatives D Edwards, Komp, Roblan and Thatcher.

Townsend, B. K., Bragg, D. D., & Ruud, C. M. (2008). *The adult learner and the applied baccalaureate: National and state-by-state inventory*. Champaign: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. (For the Lumina Foundation.)

Bragg, D. D., & Ruud, C. M. (2011). *The adult learner and the applied baccalaureate: Lessons from six states*. Champaign: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. (For the Lumina Foundation.)

10

WRITTEN/ORAL/VISUAL COMMUNICATION		CRITICAL / QUANTITATIVE / SCIENTIFIC - THINKING	
WRITING - WR 135 COM COMP SCI ENG ART	3 classes and min of 2 prefix areas	MATH	3 classes and min of 2 prefix areas
		STATISTICS	
		NATURAL SCIENCES	
		PHILOSOPHY	
		Q courses	
SOCIETAL & CULTURAL ENGAGEMENT		TECHNOLOGY/LIFE SKILLS	
SOCIAL SCIENCES MODERN LANGUAGES RELIGION Performing Arts D courses	GENERAL AB CORE REQUIREMENTS Required courses WR 135 or equiv Writing Intensive Required courses Math 105 or higher CS 101 or higher TOTAL CORE: 36 upper/lower division units		
	Cultural Diversity		
	BUSINESS	COMP. SCI.	HEALTH & PE
	PSYCHOLOGY - GERONTOLOGY		
	3 classes and min of 2 prefix areas		3 classes and min of 2 prefix areas

2011 - 2012 NSM DIVISION BUDGET

Budgeted amount for Supplies and Services NSM902 (July 1, 2011)		\$31,845	
SEP copy charges added - \$1550	Expense	\$31,845	
ESTIMATED GENERAL OFFICE OPERATING EXPENSES		Budget	\$26,845
Telecom (Phones and Networking)	236	\$300	
Copiers	9131	\$10,000	
Office Supplies & Book Store	4500	\$5,500	
Postage	201	\$300	
Duplicating Services	1512	\$1,525	
Faculty travel	255	\$4,000	
Physical Plant - work orders	4019	\$4,200	
Telecommunication wiring	595	\$595	
Miscellaneous	291	\$425	
TOTAL ESTIMATED GENERAL EXPENSES		\$26,845	
MATHEMATICS			
NSM902 Starting		\$5,000	
Money already spent NSM902		\$4,703	
NSM941 Lab Fees		\$1,825	
SEP/DEP MTH70-95 - Course-Related Toner-Copier-Supplies			
NSM941 Lab fees expended		\$1,696	
Balance	Total balance	\$426	
SCIENCE DEPARTMENT BUDGETS NSM922 STARTING July 1, 2011		\$175,000	
BIOLOGY			
NSM922 Starting		\$59,878	\$59,878
Summer lab fees rolled over into 2011-12		\$4,100	\$4,100
Money already spent		\$62,669	
Balance		\$1,309	
EARTH & PHYSICAL SCIENCE			
NSM922 Starting		\$48,737	\$48,737
Summer lab fees rolled over into 2011-12		\$1,850	\$1,850
Money already spent		\$45,068	
Balance		\$5,519	
CHEMISTRY			
NSM922 Starting		\$30,635	\$30,635
Summer lab fees rolled over into 2011-12		\$950	\$950
Money already spent		\$28,596	\$177
Glass breakage	est + 177 rollover	\$2,677	
Balance		\$5,666	
NATURAL SCIENCE STUDENT INFRASTRUCTURE AND OVERHEAD \$22,616			
STUDENT LAB NETWORK			
NSM922 Starting		\$1,943	\$1,943
Money already spent		\$1,943	
Balance		\$0	
STUDENT PAPER			
NSM922 Starting		\$5,000	\$5,000
Money already spent		\$5,000	
Balance		\$0	
FIELD TRIP			
NSM922 Starting		\$6,000	\$6,000
Money already spent	not current	\$4,000	
Balance		\$2,000	
EQUIPMENT REPAIR			
NSM922 Starting		\$4,666	\$4,666
Money already spent		\$4,666	
Balance		\$0	
Millipore DI Water Still	NSM922 Starting	\$2,221	\$2,500
Medequip Maint. Contract	NSM922 Starting		\$2,225
NW Natural Gas	NSM922 Starting	\$97	\$125
		\$4,850	
Contingency 8% of Total NSM922 Budget		17066 spent	\$14,000
			\$17,066
	\$185,573	TOTAL	\$185,573

Cultural Diversity (D) Course Designation at Western Oregon University

ARC -
Feed Back
DIVE
Division
M (C) 11/16

Cultural Diversity Graduation Requirement

Students seeking a B.S., B.Mus., or B.F.A. degree at Western Oregon University satisfy this requirement by successfully completing 6 hours of course work from within any portion of the student's degree plan which emphasizes a topic or subject dealing with cultural diversity. Cultural diversity courses used to complete this requirement carry a special 'D' designation and are listed in the catalog and the online Schedule of Classes.

Goal of Cultural Diversity Requirement

The Cultural Diversity graduation requirement is part of the overall General Education program at WOU. In this context, Cultural Diversity courses are designed to broaden students' horizons with regard to differences in culture which stem from differences in ethnicity, gender, nationality, race, and/or religion. Such courses enhance students' skills for active citizenship, lifelong learning, and independent thought and action. These goals are accomplished by exposing students to basic knowledge of social, cultural, or value systems different from their own. Further, students are encouraged to select courses that integrate content from across the arts, sciences, and humanities.

Learning Outcomes of Cultural Diversity (D) courses

The Learning Outcomes of a Cultural Diversity (D) course should include specific aspects of one or more of the following:

- Describes a clearly formulated social, ethical, historical, economic, political, or scientific topic associated with a difference of race, ethnicity, cultural value, or other sub-cultural difference.
- Considers differences in practices, whether personal or institutional, on the basis of variations in ethnicity, gender, nationality, race, and/or religion.
- Applies the methodology of an academic discipline to study a clearly formulated topic which involves differences of ethnicity, gender, nationality, race, and/or religion.
- Teaches methods and strategies for addressing issues of diversity in the classroom.

Guidelines for Cultural Diversity (D) Designation

Courses with the Cultural Diversity (D) designation must afford students multiple opportunities to discuss, write about, and formulate carefully thought out positions relating to cultural diversity concepts.

1. The cultural diversity content should relate in a meaningful way to the discipline and should further the student's knowledge both in the discipline and help structure a broader world-view.
2. One of the following must apply:
 - i. The primary focus of the class should be the cultural diversity content (i.e., the percent of the course grade based on cultural diversity concepts is at least 75%)

OR

- ii. The student is required to complete a major project involving cultural diversity concepts AND at least 33% of the course grade is based on the cultural diversity component of the class

Process for obtaining D designation for a course

The Faculty Senate's Academic Requirements Committee (ARC) recommends the D designation for courses based on statements and syllabi submitted by individuals or departments. A completed ****Diversity designation form**** should be submitted to the chair of the ARC. Attach a syllabus and supporting documents to facilitate the process and help the committee determine the level of cultural diversity content and percent of course grade dependent on cultural diversity. Supporting documents would include copies of exams, the table of content of books used in the course, detailed project guidelines and scoring rubrics, etc.

Cultural Diversity (D) Course Designation Form

Dept. Prefix/Number

Course title

Part One: General Course Information

Catalog course description:

Curriculum requirements that this course meets [check all that apply]:

___ LACC ___ Dept. Major ___ Ed. Major ___ Dept. Minor ___ BA ___ BS
___ BM

OR

___ Elective w/in major or minor

Please provide the following supporting documentation.

Attach a syllabus and supporting documents to facilitate the process and help the committee determine the level of cultural diversity content and percent of course grade dependent on cultural diversity. Supporting documents would include copies of exams, the table of content of books used in the course, detailed project guidelines and scoring rubrics, etc.

Part Two: Description of specific Cultural Diversity content

1. Cultural Diversity topics to be covered in the course:
2. Describe how the Cultural Diversity topics relate to the discipline:
3. List and describe the learning outcomes expected:
4. List and describe the types of assignments that will be used for assessing the students' knowledge of the Cultural Diversity content. If there will be a major project involved, please describe.
5. What percentage of the course grade is based on assessment of the Cultural Diversity content? How is this determined?