# Environmental Geology Spring 2015 Final Exam Study Guide Final – Tuesday June 9, 2015 – 12 PM

The Final Exam will be in 2 parts. Part 1 is closed book with short answer and long answer essay questions. Part 2 involves the open book lab skills portion. You will be able to use your notes, conversion charts, answer keys, etc. to work on Part 2 lab-style problems. Make sure you go over the groundwater problem answer keys before the exam, if you are still uncertain how to solve the problems, see me ASAP. Be prepared to make sketches of diagrams to illustrate your answers.

Key Words

**Landfills / Coffin Butte** 

RCRA Subtitle D

landfill solid waste liquid waste municipal waste residual waste hazardous waste industrial waste composting sludge ponds leachate

soil contamination water contamination

seepage

surface runoff sediment erosion erosion control air emissions fugitive dust

methane generation anerobic bacterial decay

methane

groundwater monitoring system

upgradient downgradient liner system

double liner system

geomembrane

impermeable barrier leachate containment methane collection system air pollution monitoring

vector control

erosion and sedimentation

borrow fill

erosion / sedimentation pond,

landfill closure, daily cover,

disposal cell, active life,

fault / seismic activity, seismic impact zone,

surface water,

methane monitoring system,

primary liner, secondary liner, drainage layer, cover liner,

leachate treatment, gas collection, rock quarrying, leachate lagoon, waste screening, biomedical waste,

quarterly water sampling,

monitoring wells,

wastewater treatment system,

clay liner, fire hazard,

Coffin Butte bedrock setting / hydrogeology (fractured basalt, pillow basalt, regolith/soil), methane extraction well, leachate collection system,

Geologic Framework of Willamette Lowland Aquifer System

Cacadia subduction zone Cascadia volcanic arc

Coast range

Willamette Valley Arc volcanism Accretionary uplift Subducting slab Juan de Fuca plate

NAM plate

Siletz river volcanics

Tyee Formation Yamhill formation Spencer Formation

Western Cascade Volcanism High Cascade volcanism

Fault-fold

Willamette Aquifer System

Basement confining unit Columbia river basalt Willamette confining Willamette Aquifer Willamette Silt

Unconsolidated valley fill

Valley-fill alluvium Fractured basalt aquifer

Gravel aquifers
Missoula flood silt
Bedrock / Basement
Basin-fill sediment
Floodplain sediment
Terrace sediment
Active channels

Holocene Quaternary

Missoula flood deposits

Terrace gravels Willamette alluvium Isopach maps

Willamette Silt

Portland Basin Gravels
Central Southern Valley

Central-Southern Valley silts

Gravel aquifer

**River Restoration** 

Key words to focus on, refer to reading / ES407 showcase:

Anadromous fish

Salmonids

Oregon Salmon Plan Coho, Chinook, Steelhead,

cutthroat

Juvenile, spawning

Riparian zone Riparian buffer Tree planting

Erosion prevention Large woody debris

Wetlands

Habitat structure Fish passage Flow / discharge

Log jams

Engineered wood
Floodplain connection
Stream restoration
Watershed scale
Reach scale
Culverts-dams
Passage barriers
Sediment regime
Spawning gravel
Flow regime

Frequency-duration Gravel budgets

Groundwater connection

Hyporheic zone

Tributary / back water
Habitat assessment
Channel cross section
Large wood / log jams
Best management practice

Rearing habitat

Refugia Redd

#### Groundwater

groundwater
meteoric water
connate water
juvenile water
porosity
permeability
horizontal permeability
vertical permeability
intergranular porosity
fracture porosity

solution cavities

total porosity yield porosity

primary vs. secondary porosity

Darcy's law Q=KIA

hydraulic gradient cross-sectional area

specific yield specific retention zone of aeration vadose zone zone of saturation phreatic zone water table groundwater flow

cone of depression aquifer aquitard

artesian aquifer water table aquifer confined aquifer unconfined aquifer

water table

potentiometric surface

piezometer

unconsolidated aquifer consolidated aquifer

infiltration

groundwater contamination

contaminant plume

well

monitoring well static water level depth to water drawdown hydraulic head specific capacity pumping rate

#### **WOU Academic Showcase**

Prepare to answer a ½-1 page essay question on your top 4 senior seminar topics encountered at WOU academic showcase. Use the web resources and meeting abstracts to prepare to answer this question.

#### Water Wells / Drilling

Hollow stem auger Cable tool drilling Air rotary drilling

"Casing"

"Well Screen"

Grout

Slotted screen Riser pipe Sand pack

Tri-cone rotary bit

Well log Drillers log Total depth

Bore-hole diameter Annular diameter

SWL TD

Static water level

DTW

Depth to water

Datum

know what a well installation looks like (be able to sketch it)

drill rig hollow stem auger well screen well riser well diameter static water level pumping water level

## Willamette Aquifer-Willamette Silts Case Study (Nitrate Problem

Willamette silt Willamette aquifer Gravel aquifer Willamette Confining Unit

Aquifer vs. aquitard "buffer"

basalt aquifers river alluvium alluvial aquifers

Missoula flood gravels

**Erratics** 

Pumping / drawdown

Pump tests
Slug test
Permeability
Storativity
Chemical buffer
Oxidation / reductions

Denitrification

Denitrifying bacteria

# **Sources of Ground Water Contamination Reading**

Heavy metals Organic chemicals Chlorinated solvents Industrial processes Agricultural pesticides

/herbicides

Underground storage tanks Petroleum hydrocarbons

Land fills

Migration pathways Risk assessment

Surface impoundments

Deep disposal wells

Septic / sewage wastes

NAPL's DNAPL's LNAPL's

# Overview of Site Investigations and Groundwater Remediation

Site history Site geology

Site hydrogeology

Aquifer characterization Contamination assessment

Contaminant characterization

Contaminant distribution

LNAPLs

DNAPLs

Soil sampling

Water sampling

Monitoring well construction

Contaminant plume

Groundwater plume

Vapor phase

Liquid phase

Soluble phase

"free product" Analysis

Risk assessment Remediation study

Passive vs. active remediation

Source removal Plume confinement Bioremediation Chemical treatment Natural attenuation Waste Isolation

Pump-and-treat systems Capping and isolation

Bioremediation

Soil vapor extraction

#### Key Concepts / Skills / Possible essay questions and other concepts

What is the difference between geologic hazard and risk?

List and discuss anthropogenic vs. natural environmental geology problems.

List and discuss the types of environmental hazards (natural and manmade) in Oregon / PNW

What are the range and types of anthropogenic groundwater and soil contaminant sources in the western Oregon region..

What is the nature of the Willamette Valley "nitrate problem", where does it occur and why? What are the geologic controls?

Be able to apply basic physics and geology principles to quantitative-style problem solving.

Be able to do unit conversions from English to metric units?

Be able to problem solve using your notes and calculator.

Know how to work the groundwater well and aquifer equations. Can you calculate seepage velocity? Porosity? Permeability? Hydraulic gradient?

Can you work volume and rate problems? Discharge and flow? Can you solve Darcy's law? Can you sketch Darcy's experiment?

what is the difference between a "confined aquifer" and "unconfined aquifer"? How are porosity and permeability related? What types of earth materials are associated with what types of porosity and permeability? (unconsolidated vs. bedrock?, examples (e.g. gravel vs. clay)).

What are the sources of environmental contamination in the Dallas-Monmouth area? What are the controlling factors of groundwater flow in the area? What are the aquifers?

Do you know how a monitoring and production well are constructed? Can you draw a diagram showing well construction?

Do you know how to work the groundwater flow problems?

Can you list and discuss the sources of contaminants, types of contaminants, and remediation strategies as applied to the Willamette Valley?

Can you discuss (in an essay question) the hydrogeologic setting of the mid-Willamette Valley?

Can you discuss the geologic setting associated with the Missoula floods?

Can you relate Willamette Valley Hydrogeology to nitrate contamination problems?

Can you discuss the environmental setting and issues associated with the Willamette basin?

*Groundwater Hydrology Lab Exercise – Key Words* 

Groundwater, hydrologic cycle, water quality, water quantity, primary porosity, secondary porosity,

permeability, hydraulic conductivity, darcy's law, effective porosity, water table, unconfined aquifer, confined aquifer, artesian well, flowing artesian well, aquifer recharge, till, gravel, sand, clay, shale, limestone, regolith, depth, elevation, well log, water table map, geoligic map, geologic cross-section

#### **LANDFILLS**

What are the primary elements of a Subtitle D landfill? How does the liner system work? How is methane managed? How is leachate managed? Why are the active landfill cells covered with plastic? What is a groundwater monitoring system and how does it work? Why are some types of wasted accepted at Coffin Butte, but others are not? What is a monitoring well and why is it important to measure water depth? Do you think it a good idea to actively excavate in old, unknown, military waste? What would be some alternative approaches to determining the type of military waste at Coffin Butte? Why are the basalts underlying Coffin Butte so fractured, faulted, and folded? What is the primary source of permeability in the basalts underlying Coffin Butte?

# Possible essay questions and other concepts

Describe, sketch, map, draw cross-sections of the regional hydrogeologic setting of the Willamette Valley. Include concepts of Willamette Aquifer, Willamette Confining Unit, Willamette Silts, Basement Confining Unit, CRB's, Marine Sedimentary Units.

Identify, list, and describe the major aquifer / aquitard units in the Willamette Valley. Discuss the Missoula Flood history and deposits of the Willamette Valley.

List and discuss the types of environmental hazards (natural and manmade) in Oregon / PNW.

List and discuss the sources of anthropogenic contaminants in the Willamette Valley

Expect a summary essay questions from the AEG student night, WOU Academic Showcase and the Senior Seminar Presentations.

Provide an overview of RCRA/CERCLA regulations; what are they, how to they differ? How do they related to Coffin Butte Landfill and Pacific Wood Preserving field trips.

Provide a summary of the McFarland Cascade Wood Preserving field trip. In your answer include site history, contamination sources, contamination pathways and remedial action plan used to mitigate the environmental risk.