

ES473 Summary / Writing Instructions

Writing Assignments: Amongst other activities, students are required to write a 500-800 word (~2-3 typed pages) summary for a series of field trips, speaker topics and journal articles that will be assigned (TBD). This exercise is designed to enhance the writing skills of students. The general outline / format should include: (1) Introduction to the Problem / Issue, (2) Summary of Main Points, (3) Final Discussion of the Relevance of the Reading / Presentation / Field Trip to Environmental Issues in the State of Oregon, (4) References Cited, and (5) pertinent figures and tables (items 4 and 5 are in addition to the 2-3 type-written pages).

A variety of student writing guides are available on the class web site. The summaries should be neatly word-processed, double spaced, with 1 inch margins, and checked for spelling errors with a "spell checker" tool. ***Miss-spelled*** words will not be tolerated. Save your word-processing files as you may be required to modify and edit the summaries.

See attached for general geo-writing guidelines.