

ES322 Geomorphology Mid-Term Study Guide Fall 2019

Exam Format

Two-Part Exam, **Tuesday November 5, 2019:**

Part 1 - Closed Book, short answer essay – terms and definitions, draw sketches, long answer essay – “compare and contrast”, “discuss”, “explain”.

Part 2, Open Book, lab-style problem solving, you will be able to use all of your class resources to solve math-based, lab-style problems.

Study Tips

- go through the web site, look at the figures and slide shows, compare to notes
- use study guide in combination with notes
- go back through the in class / lab exercises, make sure you can work the math / units
- spend a couple days studying, the exam will be essay and there is much material.
- don't wait until the last minute!
- carefully go through the notes, some of the material we briefly discussed, but did not spend much time on in class... but the notes will give you the detail
- finish all your lab exercises before taking the exam!!! Lab questions will appear.
- Exam format: Part 1. Closed book short answer / essay. Part 2. Open-book lab-style problem solving.

Recommendation:

Review Montgomery and Bierman “Key Concepts in Geomorphology” Text Chapters (posted on Moodle class site); focus on following key words and concepts:

Chapter 1 Introduction

Lithosphere-Biosphere-
Atmosphere-Hydrosphere
Plate Tectonics
Isostasy
Convergent-Divergent-
Transform Plate Boundaries
Continental / Oceanic Crust
Crustal Density
Asthenosphere
Landforms/Topography
Geomorphic Processes
Earth Materials
Age / Dating
Spatial vs. Temporal Scale
Force-Mass-Density-Velocity-
Acceleration

Chapter 3 Weathering/Soils

Regolith
Saprolite
Soil Forming Factors =
C I O R P T
Pedogenesis
Exfoliation
Freeze-Thaw
Thermal Expansion
Grus
Fire Spallation
Honeycomb weathering (tafoni)
Ion Exchange
Hydrolysis
Solution
Oxidation
Reduction
Goldich Weathering Series vs.
Bowen’s Reaction Series
(weathering index of minerals)
Mobile Cations (Ca, K, Na, Mg,
Fe, Al)

Carbonation
hydration
Carbonic acid
Humic acid
Clay formation
Leaching
Soil Profiles /Development
Soil horizons
Leaching – eluviation
Accumulation – illuviation
O-A-B-C-R Horizons
B horizon (iron, clay, CaCO_3)
Soil texture: sand-silt-clay-loam
Differential weathering
Tafoni
Spheroidal weathering

Chapter 5 Hillslopes

Mass Wasting
Toe slope
Weathering limited
Transport limited
Colluvium
Alluvium
Saprolite
Till
Normal stress
Shear stress
Friction
Cohesion
Angle of repose
Creep
Flow
Falls-topples
Slides
Slumps
Debris flow
Earth flow
Shallow vs. deep slides
Factor of safety
Shear strength
Shear stress
Root strength

Key Words from Notes

(Web links provided below)

Introduction

<http://www.wou.edu/las/phyci/taylor/g322/intro.pdf>

Intro to Landscape Analysis

Landforms

Materials

Process

Age

Active Channel

Floodplain

Valley Bottom

Hillslope

Sediment Transport

Bedload

Suspended load

Dissolved load

Flotsam

Force

Mass

Velocity

Acceleration

Energy

Geothermal

Solar

gravity

Time

Temporal vs. Spatial Scaling

landscape construction

tectonics

landscape destruction

weathering

erosion

denudation

driving mechanisms

climate / solar energy

tectonics / internal

gravity

process rates

Earth Systems

process-response models

Systems

mass and energy flux

equilibrium concept

driving force vs. resisting

framework

force

energy

kinetic energy

potential energy

work

climate controls

insolation

precipitation

temperature

gravity controls

tectonic controls

resisting framework

lithology

rock structure

resistant vs. non-resistant

lithologies

geomorphic thresholds

extrinsic vs. intrinsic

critical angle

Constructional landforms

destructional landforms

exogenic processes

endogenic processes

isostasy

isostatic rebound

crustal uplift / isostasy

rates of crustal uplift

rates of crustal denudation

Quaternary (when is this time?)

Pleistocene (ages? When is this)

Holocene (ages? When is this)

Time unit abbreviations: Ma,

m.y., ka, t.y., Ga, b.y.

Weathering and Soils

<http://www.wou.edu/las/phyci/taylor/g322/weather.pdf>

mass transfer

weathering

sediment / grain size

"sediment" vs. rock

erosion

denudation

bedrock

regolith

residuum

colluvium

alluvium

diamicton

eolian

glacial

till

drift

lacustrine

deltal

pedogenesis – soil development

O,A,B,C, R

porosity

clay

clay size

clay minerals

joints

faults

permeability

physical weathering

frost wedging

unloading

sheeting

exfoliation

thermal expansion

organic activity

root wedging

salt wedging

water molecule

volume expansion

hydrolysis

clay expansion

thermal expansion

chemical weathering

pH

chelation

hydration

oxidation

ion exchange

solution

parent material

aspect

soil

horizonation

eluviation

illuviation

soil color / color index

soil profiles (A, B, C)

soil percolation

soil translocation

weathering rinds

relative dating

iron accumulation

phyllosilicates / clays

hydrous aluminosilicates

bowen's reaction series

temp-pressure reactions

soil forming factors:

Cl,O,R,P,T

climate, parent, organic

time, slope/relief/aspect

Geomorphic and Landscape Age Dating

Quaternary (when / how long ago?)
Pleistocene
Holocene
Relative age dating
Absolute or numerical age dating
Early-middle-late Pleistocene
Age of material vs. age of surface
coastal wave-cut terrace
soil correlation
law of superposition
law of geomorphic position
Rates of Erosion / Deposition

Topographic map Principles

<http://www.wou.edu/las/physci/taylor/g322/topomaps.pdf>

topographic maps
north arrow
magnetic declination
map scale
fractional scale
graphical scale
longitude latitude
township-range-section
equator
prime meridian
parallels
angular measurement
7.5 min quadrangle
contour interval
index contour
law of V's / streams

Geomorphic Mapping Criteria (*see new notes on web site)

Landform-Material
Process -Age
hollow
side slope
channel
floodplain
dune
terrace
levee

sediment texture
diamicton
lacustrine
eolian
colluvial-alluvial
glacial

Mass Wasting Video

<http://www.wou.edu/las/physci/taylor/g322/masswast.pdf>

mass wasting
angle of repose
slope angle
hillslope
rock
debris
earth
fall
topple
slide
slump
flow
slope gradient
slope angle: degrees vs. percent
head scar
creep
solifluction
avalanche
landslide classification

Mass Wasting / Hillslope Process

<http://www.wou.edu/las/physci/taylor/g322/masswast.pdf>

potential energy
kinetic energy
force
stress
joules
newtons
shear force
normal force
shear stress
normal stress
shear strength
slope stability
internal friction
pore pressure
cohesion
safety factor
coulomb equation
mass wasting

angle of repose
slope angle
hillslope
rock
debris
earth
fall
topple
slide
slump
flow
slope gradient
angle: degrees vs. percent
head scar
creep
solifluction
avalanche
landslide classification

Oregon Coast Range Landslide Controls (Roering et al., 2005)

https://people.wou.edu/~taylors/g322/Roering_et_al_2005_deep_seated_landslides_OCR.pdf

Deep-seated bedrock landslides
vs. shallow debris flow

Landslide controls

Slope morphology
Channel incision
Geologic structure (dip, fractures)
Lithology (sandstone vs. siltstone)

Tyee Formation (age, outcrop distribution, environment of deposition)

Landslide dams / lakes

Mountain uplift + denudation + landslide controls

OCR – landscape physiography

Soil mantled slopes
Sandstone terrain vs. igneous intrusives
Folding + rotation
Uplift rates = 0.1-0.3 mm / yr
Erosion rate = 0.05-0.3 mm/yr

Quantitative Skills

Unit algebra / basic problem solving skills

Process Rate Calculations

Basic map reading / landform identification from a topographic map.

Map scaling, determining fractional scales

Given a rate of weathering and "soil erosion", calculate the equivalent rate of crustal denudation and rock erosion

Calculate long term and short term erosion rates at the watershed scale

Interpret degree of weathering from soil and rock characteristics;

Interpret relative ages from weathering data

From a topographic map, calculate hillslope gradient (in degrees, in percent, in ratio form)

Draw a topographic profile from a topographic map.

Plot soil texture data on a triangular diagram, determine soil classification, calculate soil texture parameters

Apply landscape analysis concepts to air photos (landform, material, age, process)

Interpret geomorphic information from soil survey maps / data

Identification of basic landforms and geomorphic process by examining aerial imagery

calculate the slope of stream channel or hillslope from a topographic map (in degrees and percent)

Key Concepts and essay questions

Give examples of resistant vs. non-resistant lithologies, and how they respond to erosion and landscape evolution.

List and discuss the driving mechanisms for geologic / geomorphic processes.

List and discuss the

Give example rates of crustal uplift and crustal erosion

What are the necessary elements for the collection and analysis of air photos.

What is the significance of "clay" at the Earth's surface

What factors effect rates of weathering? What are the physical and chemical weathering processes?

What is the difference between soil and sediment? How are soils formed? How are they identified?

What are the soil forming factors, and how are they used as a dating tool in geomorphology?

What are the range of processes, landforms, and surficial materials found at the Earth's surface? in western Oregon? Can you make some general sketches showing these geomorphic elements?

How does the landscape evolve over time? How does this relate to systems theory? Thresholds theory?

What are the typical ranges of rates and processes of erosion and deposition found at the Earth's surface?

Discuss the controls of bedrock lithology on landslide style and susceptibility in the Oregon Coast Range?

Draw and discuss the mass wasting classification system.

Identify mass wasting processes from air photos and field photographs.

Discuss the mass wasting classification system, describe materials and processes, draw sketches to illustrate each