

ES322 Geomorphology Mid-Term Study Guide Fall 2012

Exam Format

Two-Part Exam, Thursday November 1, 2012:

Part 1 - Closed Book, short answer essay – terms and definitions, draw sketches, long answer essay – “compare and contrast”, “discuss”, “explain”.

Part 2, Open Book, lab-style problem solving, you will be able to use all of your class resources to solve math-based, lab-style problems.

Study Tips

- go through the web site, look at the figures and slide shows, compare to notes
- use study guide in combination with notes
- go back through the in class / lab exercises, make sure you can work the math / units
- spend a couple days studying, the exam will be essay and there is much material.
- don't wait until the last minute!
- carefully go through the notes, some of the material we briefly discussed, but did not spend much time on in class... but the notes will give you the detail
- finish all your lab exercises before taking the exam!!! Lab questions will appear.
- Exam format: Part 1. Closed book short answer / essay. Part 2. Open-book lab-style problem solving.

Midterm Portfolio Due Thursday November 1, 2012

Key Words

Introduction

Intro to Landscape Analysis

Landforms

Materials

Process

Age

Active Channel

Floodplain

Valley Bottom

Hillslope

Sediment Transport

Bedload

Suspended load

Dissolved load

Flotsam

Force

Mass

Velocity

Acceleration

Energy

Geothermal

Solar

gravity

Time

Temporal vs. Spatial Scaling

landscape construction

tectonics

landscape destruction

weathering

erosion

denudation

driving mechanisms

climate / solar energy

tectonics / internal

gravity

process rates

Earth Systems

process-response models

Systems

mass and energy flux

equilibrium concept

driving force vs. resisting

framework

force

energy

kinetic energy

potential energy

work

climate controls

insolation

precipitation

temperature

gravity controls

tectonic controls

resisting framework

lithology

rock structure

resistant vs. non-resistant

lithologies

geomorphic thresholds

extrinsic vs. intrinsic

critical angle

Constructional landforms

destructional landforms

exogenic processes

endogenic processes

isostasy

isostatic rebound

crustal uplift / isostasy

rates of crustal uplift

rates of crustal denudation

Quaternary (when is this time?)

Pleistocene (ages? When is this)

Holocene (ages? When is this)

Weathering and Soils

mass transfer

weathering

sediment / grain size

"sediment" vs. rock

erosion

denudation

bedrock

regolith

residuum

colluvium

alluvium

diamicton

eolian

glacial

till

drift

lacustrine

deltal

pedogenesis – soil development

O,A,B,C, R

porosity

clay

clay size

clay minerals

joints

faults

permeability

physical weathering

frost wedging

unloading

sheeting

exfoliation

thermal expansion

organic activity

root wedging

salt wedging

water molecule

volume expansion

hydrolysis

clay expansion

thermal expansion

chemical weathering

pH

chelation

hydration

oxidation

ion exchange

solution

parent material

aspect

soil

horizonation

eluviation

illuviation

soil color / color index

soil profiles (A, B, C)

soil percolation

soil translocation

weathering rinds

relative dating

iron accumulation

phyllosilicates / clays

hydrous aluminosilicates

bowen's reaction series

temp-pressure reactions

soil forming factors:

Cl,O,R,P,T

climate, parent,organic

time, slope/relief/aspect

Mass Wasting / Hillslope Process

potential energy
kinetic energy
force
stress
joules
newtons
shear force
normal force
shear stress
normal stress
shear strength
slope stability
internal friction
pore pressure
cohesion
safety factor
coulomb equation
mass wasting
angle of repose
slope angle
hillslope
rock
debris
earth
fall
topple
slide
slump
flow
slope gradient
angle: degrees vs. percent
head scar
creep
solifluction
avalanche
landslide classification

Geomorphic and Landscape Age Dating

Quaternary (when / how long ago?)
Pleistocene
Holocene
Relative age dating
Absolute or numerical age dating
Early-middle-late Pleistocene

Age of material vs. age of surface
coastal wave-cut terrace
soil correlation
law of superposition
law of geomorphic position

Topographic map Principles

topographic maps
north arrow
magnetic declination
map scale
fractional scale
graphical scale
longitude latitude
township-range-section
equator
prime meridian
parallels
angular measurement
7.5 min quadrangle
contour interval
index contour
law of V's / streams

Geomorphic Mapping Criteria
(*see new notes on web site)

Landform-Material
Process -Age
hollow
side slope
channel
floodplain
dune
terrace
levee
sediment texture
diamicton
lacustrine
eolian
colluvial-alluvial
glacial

Campus Construction Site / Field Trip Terms

W. Oregon Regional Geology
Coast Range
Willamette
Cascades
Western Cascades

High Cascades
Juan de Fuca Plate
N. Am. Plate
Subduction
Accretion
Tertiary
Quaternary
Eocene
Oligocene
Spencer Formation
Tyee Formation
Yamhill Formation
Oligocene Gabbro
Marine sedimentary rks
Volcanic rocks
Siletz River Volcanics
Rain shadow effects
Climate-Tectonics
Coast Range Uplift
Willamette Valley
Missoula Floods
Willamette Silts

Applied Geomorphology Engineering Geology

Geotechnical
Seismic safety
Soil boring
Solid Stem Auger
Split Spoon Sampler
near-surface materials
saturated soil depth
Perched Groundwater
Standard penetration test
Cascadia Subduction Zone
Crustal faulting
Fault zones
Soil boring
Total Depth
Liquefaction
Soil moisture content
Soil plasticity
Soil gradation
Native Alluvium
Willamette Silt
USCS Soil Classification
USCS Soil Class "CH"
USCS Soil Class "CL"
USCS Soil Class "ML"

HWY20 PME Project Terms:

Tyee Formation
Turbidites
Marine sandstone
Proximal vs. distal sediment
Delta / shallow water deposition
Ramp / deep water deposition
Sandstone-siltstone-shale ratio
Thick vs. thin bedded sandstone
North flow paleocurrents
Deep-seated rock-block slides
Shallow landslides
Debris flow
Creep
Earth flow
Paleolandslides
Late Pleistocene climate change
Co-seismic landslides
Strike / dip
Root strength
Cohesion
Dip slope
Failure plane
Bedding plane
Shear zones
Fault-fracture-joint
Intrusive dike
Colluvium/alluvium
Oxidized shear zone
Hummocky topography
Lobate morphology
Lidar
Permeability/porosity
Pore pressure
Positive pore pressure
Negative pore pressure
Piezometer
Manometer
Pressure transducer
Water levels
Hydraulic pressure
Normal force/strength
Shear force / strength
Coulombs law
Factor of Safety
Compressive strength
Tensile strength
SPT split spoon /
Standard penetration test

Blow counts
Rock/soil mechanics
Rock drain
Hollow stem auger
Rock coring
Cut / fill
Bridge columns / bents
Erosion/sedimentation control

Quantitative Skills

Process Rate Calculations

Basic map reading / landform identification from a topographic map.

Given a rate of weathering and "soil erosion", calculate the equivalent rate of crustal denudation and rock erosion

From a topographic map, calculate hillslope gradient (in degrees, in percent, in ratio form)

Draw a topographic profile from a topographic map.

Plot soil texture data on a triangular diagram, determine soil classification, calculate soil texture parameters

calculate potential energy, kinetic energy, force, weight, stress

resolve weight, shear and normal stress from a basic slope problem

be able to work the Coulomb equation, and

determine slope stability; calculate gradient and slope angle in degrees and percent

air photo scale calculations, other air photo calculations as in lab

identification of basic landforms and geomorphic process by examining aerial imagery

calculating the slope of stream channel or hillslope from a topographic map (in degrees and percent)

Key Concepts

Give examples of resistant vs. non-resistant lithologies, and how they respond to erosion and landscape evolution.

List and discuss the driving mechanisms for geologic / geomorphic processes.

Give example rates of crustal uplift and crustal erosion

What are the necessary elements for the collection and analysis of air photos.

What is the significance of "clay" at the Earth's surface

What factors effect rates of weathering? What are the physical and chemical weathering processes?

What is the difference between soil and sediment? How are soils formed? How are they identified?

What are the soil forming factors, and how are they used as a dating tool in geomorphology?

What are the range of processes, landforms, and surficial materials found at the Earth's surface? in western Oregon? Can you make some general sketches showing these geomorphic elements?

How does the landscape evolve over time? How does this relate to systems theory? Thresholds theory?

What are the typical ranges of rates and processes of erosion and deposition found at the Earth's surface?

List and discuss the mass wasting classification system?

What factors effect slope stability?

Discuss the controls of bedrock lithology on landslide style and susceptibility in the Oregon Coast Range

What are the primary controls on slope stability

Discuss the regional stratigraphy and bedrock geology of the central Oregon Coast Range