

# ES476 Hydrology Mid-Term Study Guide – Winter 2020

Mid-term Exam Tuesday Feb.11

## Study Tips

- complete all labs and worksheets before exam
- use study guide in combination with notes and online powerpoint slide shows
- go back through the in class / lab exercises, make sure you can work the math / units; review map skills
- spend a couple days studying, the exam will be short answer / essay and there is much material.
- don't wait until the last minute!
- carefully go through the notes, some of the material we briefly discussed, but did not spend much time on in class... but the notes will give you the detail.

Exam Procedures: (1) Midterm exam will be 100 points; (2) Part 1 – Closed book, short answer/essay questions. See key-word/review recommendations below; (3) Part 2 Open Book- lab-style quantitative questions.

## Key Terms and Concepts

### Introductory Notes

<http://www.wou.edu/las/physci/taylor/es476/hydro/intro.pdf>

hydrology  
spatial scale  
temporal scale  
mass  
energy  
flux  
mass transfer functions  
evaporation  
condensation  
precipitation  
runoff  
infiltration  
transpiration  
~~deterministic vs. stochastic~~  
processes  
hydrologic cycle (sketch it)  
convection  
advection  
groundwater  
surface water  
global water storage  
residence time  
compartments  
oceans  
groundwater  
lakes  
glaciers  
ice caps  
transpiration  
evapotranspiration  
runoff  
infiltration

vegetative interception  
ice sheets  
oceans  
springs  
soil moisture  
atmospheric moisture  
fresh water storage

### Global Water Budget

<http://www.wou.edu/las/physci/taylor/es476/hydro/budgfigs.pdf>

- Sketch hydro cycle in detail
- understand global precip. distribution
- know the basic distribution of water resources
- why is there high runoff in PNW?

### Water Budget Equations:

Input-Output = change in Storage

$$I - O = \Delta S$$

$$P = R + E + \Delta S$$

I = input, O = output,  $\Delta S$  = change in storage, P = precipitation, R = stream runoff, E = evapotranspiration (all expressed as water volume equivalents over unit time)

### Water Chemistry

[http://www.wou.edu/las/physci/taylor/es476/hydro/watr\\_chem.pdf](http://www.wou.edu/las/physci/taylor/es476/hydro/watr_chem.pdf)

atoms  
isotopes

oxygen isotopes  
carbon isotopes  
ion  
cation  
anion  
complex ion  
dissolved ions in water  
molecules  
compounds  
mixtures  
atomic forces  
bonding forces  
octet rule  
stable-8 configuration  
valence shell  
electron shells  
lewis dot model  
atomic no.  
atomic mass  
no. protons  
no. neutrons  
no. electrons  
ionic bonding  
metallic bonding  
covalent bonding  
dot-model reactions  
aqueous solutions  
solute  
solvent  
saline solution  
salinity  
sheath of hydration  
dissolution  
concentration  
~~mass percent~~  
~~parts per thousand~~

~~parts per million~~

~~parts per billion~~

density  
hydrogen bonds  
polar covalent bonds  
viscosity  
weight density

## Hydro - Physics Overview

<http://www.wou.edu/las/phyci/taylor/es476/hydro/physrevw.pdf>

*Know how to define and quantify the following...*

mass  
length  
time  
temperature  
force  
angle (degrees)  
area  
volume  
velocity  
acceleration  
discharge  
pressure  
force  
energy/work  
~~power~~  
~~momentum~~  
mass density  
weight density  
viscosity

*other physics concepts to consider:*

heat  
heat flow  
heat capacity  
volume expansion/contraction  
density-driven rise / fall  
"hot air balloon model"  
heat transfer  
conduction  
convection  
radiation  
material phases  
solid

liquid  
gas  
Heat  
Molecular kinetic energy  
states / phase changes  
condensation  
evaporation  
melting  
freezing  
(consider these in terms of heat loss and heat gain)  
physical properties of water  
liquid / fluid  
heat capacity  
polar molecule  
solvent  
covalent bonds  
density-viscosity-temp relations

## Hydrometeorology

<http://www.wou.edu/las/phyci/taylor/es476/hydro/meteor.pdf>

meteorology  
weather  
climate  
temperature  
humidity  
precipitation  
rain-snow-sleet  
clouds  
air pressure  
water vapor  
heat capacity  
latent heat  
particulate matter  
dust  
Troposphere Structure  
condensating nuclei  
altitude vs. temp variation  
altitude vs. press. variation  
Earth-Sun Relation  
rotational axis  
north pole  
south pole  
equator  
axial tilt (23.5 deg.)  
global solar radiation budget  
water vapor  
precipitation  
solid, liquid, gas  
heat energy

evaporation  
condensation  
freezing  
~~sublimation~~  
humidity  
specific humidity  
relative humidity  
vapor saturation  
saturation capacity  
temperature vs. humidity  
temperature vs. air volume  
hot air balloon model  
dew point / vapor saturation  
dew  
fog  
clouds  
rain  
condensating nuclei  
cloud droplets  
adiabatic heating  
stable vs. unstable air  
rising air mass  
sinking air mass  
forceful lifting  
convergent lifting  
orographic lifting  
frontal wedging  
air pressure  
force / unit area = pressure  
altitude vs. air pressure  
millibar – psi- pascal  
pounds per sq. inch  
barometer

## Trenberth et al Reading 2007 Global Water Budget

[http://www.wou.edu/las/phyci/taylor/es476/hydro/trenberth\\_etal\\_2007\\_global\\_water\\_budget.pdf](http://www.wou.edu/las/phyci/taylor/es476/hydro/trenberth_etal_2007_global_water_budget.pdf)

P = precipitation  
E = evapotranspiration  
E – P  
Hydrologic cycle  
Reservoirs  
Storage  
Exchanges  
Flux  
Surface flow  
Groundwater flow  
Ocean-ice  
Vapor transport

Permafrost  
Soil moisture  
Solar radiation  
Latent heating  
Soil moisture storage  
Sea surface temperatures  
Atmospheric moisture  
Climate change  
 $P = R + E + \Delta S$   
 $E - P = \text{runoff}$   
PRISM models  
Climate models  
Ice volumes  
Cryosphere  
Energy supply  
Precipitation network

### **Flood Climatology**

#### **Hirschboeck Readings**

[http://www.wou.edu/las/phyci/taylor/es476\\_hydro/hirschboeck\\_etal\\_2001\\_flood\\_hydroclimatology.pdf](http://www.wou.edu/las/phyci/taylor/es476_hydro/hirschboeck_etal_2001_flood_hydroclimatology.pdf)

Flood causing weather  
-convective thunderstorms  
-tropical storms/hurricanes  
-extratropical cyclones  
-frontal systems  
rapid snowmelt  
runoff  
antecedent soil moisture  
snow cover

#### **Air Uplift Mechanisms**

-Thermal convection  
-large-scale frontal convergence  
-orographic lifting

#### **Convictional Processes**

-Thunderstorm Activity  
-flashy, intense ppt  
-Fla/ Gulf, highest occurrence

#### **Mesoscale Convective Complex**

-"MCC's" and MCS's  
-huge, multiple celled, highly organized thunderstorm complexes

#### **Tropical Cyclones**

-largest atmospheric features  
-convective processes  
-tropical low press. systems  
-sources: western N. Atlantic, Gulf, Caribbean  
critical temps of sea-surface: >79 F

#### **Large-Scale Atmospheric**

-Convergence  
-Extratropical Cyclones  
-cyclone tracks as westerlies across U.S./Midwest  
Orographic Lifting  
Antecedent soil moisture  
soil moisture content  
-summer > ET, < flood potential, < soil moisture  
-Snow Cover, Frozen Ground and Snowmelt  
-Frozen ground = impervious surface; > flood potential  
-spring rain on snow, + snow melt = flood

#### **Surface Water Hydrology**

[http://www.wou.edu/las/phyci/taylor/es476\\_hydro/surfwatr.pdf](http://www.wou.edu/las/phyci/taylor/es476_hydro/surfwatr.pdf)

drainage basin  
watershed  
drainage divide  
interfluvium  
groundwater-surface water discharge  
drainage area  
cross-sectional area  
flow velocity  
channel width  
channel depth  
volume/time  
continuity equation  $Q = VA$   
Mannings Equation  
Roughness  
Slope /gradient  
stream lengths  
drainage density  
shreve magnitude  
stream ordering  
1<sup>st</sup> order, 2<sup>nd</sup> order, etc.  
peak discharge  
peak annual flow  
peak monthly flow  
rational runoff equation  
rational runoff coefficient  
rainfall intensity  
flood recurrence interval  
flood magnitude  
flood frequency  
flood frequency curve  
flood hydrograph – what is it?  
Seasonal flood climatology

GO BACK OVER THE SLIDE SHOWS ON THE CLASS WEB SITE; MAKE SURE YOU UNDERSTAND THE PRINCIPLES ILLUSTRATED IN THE SLIDE IMAGES

### **Big Concept Ideas / Essay Question Possibilities / Lab Skills**

Can you sketch and discuss the hydrologic cycle? Including all the reservoirs, exchanges, fluxes and storage values? What are the primary atmospheric processes that trigger precipitation events? Can you list, describe, and sketch the mechanisms?

What types of meteorological conditions lead to flooding in the Pacific Northwest? What about largest flood events in the U.S. as a whole?

Can you list the equations and discuss the difference between energy, force, pressure, and work?

Can you summarize the physical and chemical properties of water?

Why is water a good solvent? Sketch the water molecule.

How are density and buoyancy related to heat in the system?

Can you discuss the global distribution of water in reference to ocean, rivers, lakes, atmosphere, glaciers, etc. Summarize the physical and chemical properties of water.

Summarize the units and equations for the following: work, pressure, force, acceleration, acceleration due to gravity, newtons, pascals, millibars, continuity equation, storage equation, newton's second law, density vs. weight density

What are the four primary lifting mechanisms related to precipitation events.

What is the general circulation model of the Earth's atmosphere? What is the influence of the Coriolis effect on the general circulation model.

Compare and contrast cyclones to anticyclones.

Can you perform simple and complex unit conversions?

Do you understand dimensional analysis and unit algebra?

Do you know how to manage positive and negative exponents with respect to unit algebra?

Can you perform the following quantitative skills: plotting a graph  
re-arranging equations; solving for unknown variables in an equation; manipulating exponents and bases  
convert between metric and english systems of measurement; calculate the equation for a line from a graph  
write an equation if given a description of a quantitative problem; Draw Sketches from word problems  
convert between mass and volume using density

Can you perform the following quantitative skills from the applied problems labs:  
determine volumes of water in a reservoir  
calculating rates of discharge, evaporation and input into a hydrologic system  
converting between various measures of area, length, volume, and discharge  
determine the total input and withdrawal from a simple hydrologic system (calculating water budgets)  
determine the discharge of runoff using weir techniques  
calculate the volume of lake water using the frustrum of a cone  
solve the input-output conservation equation

Can you perform the following quantitative skills from the contouring exercises  
draw contour lines on rainfall data (isohyets)?

- identify contour intervals and interpolate between data points
- Can you use the planimeter and cross-section paper to determine areas?
- Determine average precipitation using the arithmetic, thiessen, and isohyetal methods?
- Can you work with map scales?

Work the continuity equation for channel discharge-velocity-cross-sectional area  
Work Manning's equation for streamflow velocity; calculate areas-volumes of watershed inputs and outputs  
Determine evaporation loss volumes and precipitation volume gains

Lab and Class Exercises Covered by the Open Book Part of the Exam

Applied problems in hydrology	Introduction to quantitative methods in hydrology
Water budget calculations	Pressure calculations and conversions
Isohyet contouring / precipitation problems; Water in – water out book keeping problem	

## OTHER STUDY RESOURCES

Hydrologic Cycle Animation (NASA \*.mpeg 45 Mb)

Youtube Global Water Budget Overview (~4 min)  
<https://www.youtube.com/watch?v=f6Tp13duE5A>

Youtube-Principles of Water Balance (Univ. Reno ~9 minutes)  
<https://www.youtube.com/watch?v=e9fFcjUqNyA>

Youtube-Reservoirs and Residence Times (Univ. Reno ~13 minutes)  
<https://www.youtube.com/watch?v=pW7b8RaiPkg>

## MOODLE TEXTBOOK CHAPTERS

### ES476 Hydrology Textbook Resources

Click here to open folder and access textbook resources.

