

Structural Geology Lab – Week 1

Attitudes of Lines and Planes in 3-D

Read and Complete Lab 1 in the Rowland and Dubendorfer Manual. The following are basic notes to accompany the lab. Use the Math/Trigonometry Review sheets to help you in your solutions.

I. Basic Orientation of Lines and Planes in Structural Geology

A. Orientation of plane in space

1. Attitude: orientation of structural element in space
 - a. planes: strike and dip
 - b. lines: trend and plunge
2. Bearing: compass direction orienting line in space relative to horizontal plane
 - a. Azimuth vs. Quadrant
3. Strike: compass bearing of horizontal line on a plane, formed by line of intersection between horizontal plane and inclined plane.
 - a. infinite no. of parallel strike lines for any inclined plane
 - b. data representation: azimuth direction
4. Dip: vertical angle between inclined plane and horizontal plane measured perpendicular to strike direction
 - a. data: angle + direction of down dip orientation
(1) (i.e. direction water would run down the plane)
5. Apparent Dip: vertical angle between an inclined plane and a horizontal plane that is NOT measured perpendicular to strike direction
 - a. Apparent dip will always be < than true dip

B. Orientation of Lines

1. Trend: compass bearing of line orientation
2. Plunge: vertical angle measured between a line and the horizontal
3. Pitch or Rake: angle measured within an inclined plane between a horizontal line and the line in question

I. Solving Problems of Apparent Dip (Chapter 1 in lab manual, p. 1-9).

A. Problem: many outcrops are 2-D cuts in quarry walls, or road cuts

1. the road or quarry cut may not be oriented truly perpendicular to the strike of the beds
 - a. hence, any dip angles measured in that cut will be represented as "Apparent Dip"

(1) In structural analysis, we need to convert the apparent dip,

to true dip angle

- (2) Chapter 1 outlines procedures for converting apparent dip to true dip

B. Solution Techniques

1. Graphical solution using scaled drawings and measurement

a. Drawing Terminology

- (1) N.L. =North line
- (2) S.L. =strike line oriented relative to azimuth
- (3) D.L.= Dip line representing the direction of dip (perpendicular to strike)
- (4) C.L. =arbitrary construction line used to make geometric solutions
- (5) F.L. = fold line, imaginary line used as a fold axis to solve a problem in the 3rd dimension of the paper (i.e. to turn out items from below the plane of the paper).

b. Solving Apparent Dip Problem

- (1) known: strike = 25, apparent dip direction = 270, apparent dip angle = 40

(a) Question: what is true dip angle?

(2) Technique

- (a) draw north line, strike line and apparent dip line, intersecting at a common center point
- (b) draw a true dip line perpendicular to strike line, but not at the intersection point
- (c) turn apparent dip line into fold line, and draw a construction line from intersection point with angle of 40 degrees
- (d) draw line d, perpendicular to fold line, representing depth from surface to top of bed
- (e) draw a second line of length d, from from the intersection of the apparent dip and dip lines
- (f) turn true dip line into fold line, and draw a line from intersection of dip and strike lines, to end of line d from step e above.
- (g) measure the true dip using a protractor

2. Trigonometric Solution

a. $\tan (T.D.) = \tan (A.D.)/\sin(B)$

- (1) where T.D. = true dip angle, A.D. = apparent dip angle, B = acute angle between strike and apparent dip azimuth

3. Nomogram solution

- a. see page 10 in lab manual for using nomogram.