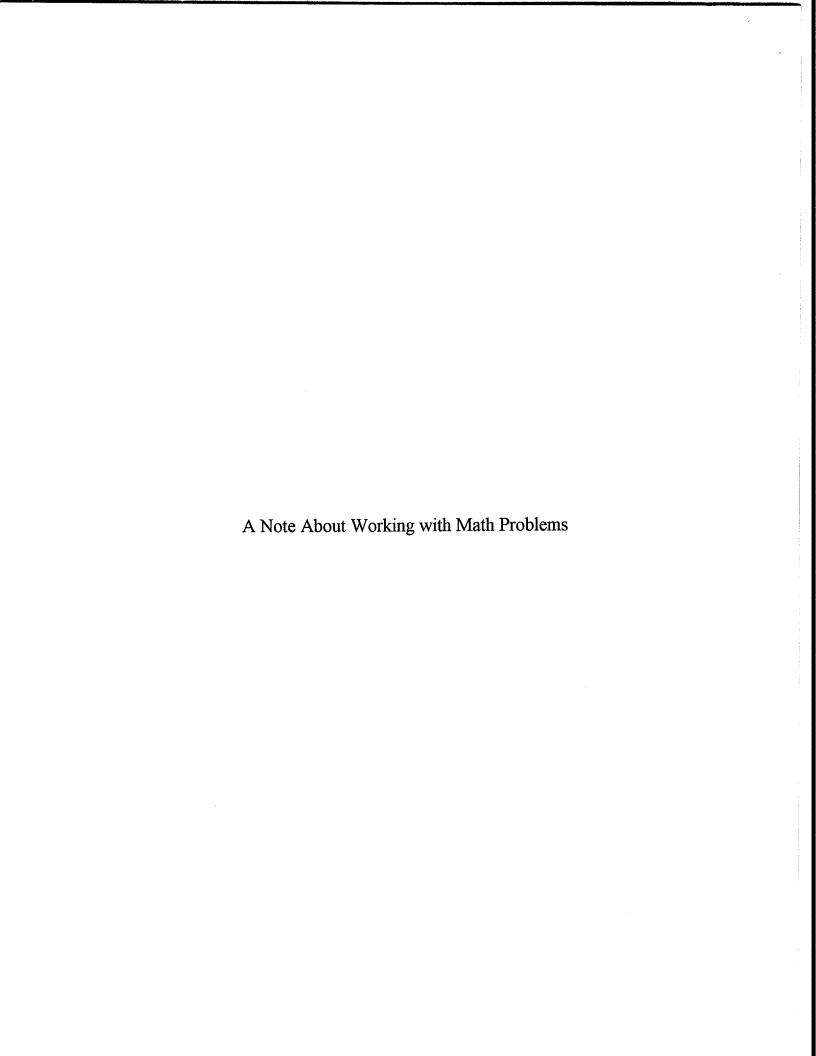
G473/573 Environmental Geology

Introductory Exercise to Quantitative Analysis (Thinking with Numbers)



Most of the chapters have end-of-chapter problems for students to work. The answers to most of the odd-numbered problems are given. These problems are

designed so that students can work them using calculators, graph paper, and tables found in the appendices. Many solved example problems will be found throughout the book. By working the problems, students will gain a much deeper understanding of the material.

In working the problems, students should pay attention to the number of significant digits that are used. Significant digits arise when using measured values. Although we can count objects exactly, a measurement is always an approximation. The last digit in the measurement shows the degree of approximation. For example, a measurement of 17.63 cm is only an estimate. All we know for sure is that the object measured is actually somewhere between 17.625 and 17.635 cm long. The measurement 17.63 cm has four significant digits. If someone else measures the same object and says that it is 18 cm long, the actual length is between 17.5 and 18.5 cm, and the measurement has been made to two significant digits.

When two or more numbers are multiplied (or divided), their product (or quotient) should have the same number of significant digits as the multiplier (or divisor) with the least number. For example, if we measure the sides of a rectangle as 17.63 cm and 14.2356 cm, the area of the rectangle is 251.0 cm<sup>2</sup>, not 250.97363 cm<sup>2</sup>. We use the number of significant digits of the least precise measurement, in this case four. We report the number as 251.0, not 251, to show the number of significant digits.

When measurements are added (or subtracted), the sum (or difference) should not have any significant digits to the right of the last significant digit of any of the addends (or subtrahends). For example, if we add 17 + 2.35 + 1.346 +0.072, the sum is 21, not 20.768. Since 17 has only two significant digits, the sum can only have two significant digits. Notice that we have rounded the number that is obtained from the calculator to the appropriate number of significant digits. However, if the measurements were 17.0, 2.35, 1.346, and 0.072, the sum would be 20.8, not 21, because 17.0 has three significant digits. Be aware that the numbers 17, 17.0, 17.00, and 17.000 differ in the number of significant digits. When zeros occur to the left of the decimal, it is harder to determine the number of significant digits. For example, 100.0 has four significant digits, but does 100 have one, two, or three significant digits? Unless an uncertainty range is specified, this question is unanswered. For example, 100 ± 1 has three significant digits and 100 ± 10 has two significant digits. For purposes of working problems in the text, for a number such as 100 (or 2500 or 10,000) assume that it is exact and determine the number of significant digits from other numbers in the problem.

In solving the problems in the text we frequently employ the concept of dimensional analysis. In dimensional analysis the units of measurement are used as a guide in the calculations to obtain the desired units for the answer.

A simple example of dimensional analysis is in calculating the number of inches in a measured distance of 1.7 mi. We know that there are exactly 12 in. in 1 ft and exactly 5280 ft in 1 mi. The problem can be set up as follows:

1.7 mi 
$$\times \frac{5280 \text{ ft}}{1 \text{ mi}} \times \frac{12 \text{ in.}}{1 \text{ ft}} = 107,712 \text{ in.}$$

Some of the units cancel each other, since they appear in both the numerator and the denominator. In this example miles and feet cancel, leaving inches as the unit.

The answer of 107,712 in. then must be adjusted to the proper number of significant digits.

### EXAMPLE PROBLEM

How many significant digits are in 107,712 in.?

The mileage measurement of 1.7 has only two significant digits, so we round the answer to 110,000 in., a number with two significant digits.

In working the problems, you will also need to use *conversion factors*. These are shortcuts to dimensional analysis when converting units from one system of measurement to another. Conversion factors for length, area, volume, and time are found in the appendices; those of flow are inside the front cover.

## EXAMPLE PROBLEM

Use a conversion factor to find the number of inches in 1.7 miles.

In Appendix 7 we see that 1 mi is equal to 63,360 in.

$$1.7 \text{ mi} \times \frac{63,360 \text{ in.}}{1 \text{ mi}} = 107,710 \text{ in.}$$

 $\approx 110,000$ 

(rounded to the correct number of significant digits)

The units with which you will work in this book have all been derived from three basic factors, mass (M), time (T), and length (L). Areas are in units of length times length  $(L^2)$  and volumes are in units of length cubed  $(L^3)$ . For example, velocity is length divided by time (L/T) and is expressed in such units as feet per day. Concentration is mass of solute per unit volume of solution  $(M/L^3)$  and is expressed in units such as milligrams per liter. Density is the mass of an object per unit volume  $(M/L^3)$  and is expressed in units such as kilograms per cubic meter. As a check on dimensional analysis using units, it is often helpful to conduct dimensional analysis using M, L, and T.



1 N = 1 Kg·m/sec2

Parameter	English	SI	Conversion	Dimensiona
	Unit	Unit	Factor	Formula
Force Mass Length Time Density Specific weight Pressure Dynamic viscosity Bulk modulus	pound (lb) slug foot (ft) second (s) slug/ft <sup>3</sup> lb/ft <sup>2</sup> lb-s/ft <sup>2</sup> lb-s/ft <sup>2</sup>	newton (N) kilogram (kg) meter (m) second kg/m³ N/m³ N/m² N·s/m²	1 lb = 4.448 N 1 slug = 14.594 kg 1 ft = 0.3048 m 1 s = 1 s 1 slug/ft <sup>3</sup> = 515.4 kg/m <sup>3</sup> 1 lb/ft <sup>3</sup> = 157.1 N/m <sup>3</sup> 1 lb/ft <sup>2</sup> = 47.88 N/m <sup>2</sup> 1 lb-s/ft <sup>2</sup> = 47.88 N·s/m <sup>2</sup> 1 lb/ft <sup>2</sup> = 47.88 N/m <sup>2</sup>	ML/T <sup>2</sup> M L T M/L <sup>3</sup> M/L <sup>2</sup> T <sup>2</sup> M/LT <sup>2</sup> M/LT <sup>2</sup>

g = Accordance Due to Charity = 9.8 m/sec2

#### Equations for areas and volumes

Circumference of circle = 3.1416 × dia = 6.2832 × radius

Area of circle = 0.7854 × (dia)² = 3.1416 × (radius)²

Area of sphere = 3.1416 × (dia)²

Volume of sphere = 0.5236 × (dia)³

Area of triangle = 0.5 × base × height

Area of trapezoid = 0.5 × sum of the two parallel sides × height

Area of square, rectangle, or parallelogram = base × height

Volume of pyramid = area of base × 1/3 height

Volume of cone = 0.2618 × (dia of base)² × height

Volume of cylinder = 0.7854 × height × (dia)²

#### Pressure

1						Equivalent	1.2				
Unit	pounds per square inch	pounds per square feet	atmospheres	kilograms per square centimeter	kilograms per square meter	inches of water (68°F) <sup>3</sup>	feet of water (68°F) <sup>3</sup>	inches of mercury (32°F) <sup>4</sup>	millimeters of mercury (32°F)'	bars	kilo Pascals
pounds per square inch	1	144	6. <b>805</b> × 10 <sup>-2</sup>	7.031 × 10-2	703.1	27.73	2.311	2.036	51.72	6.895×10-2	6.895
pounds per square feet atmospheres	6.945 × 10 <sup>-3</sup>	1 2,116		4.88 × 10 <sup>-4</sup>	4.882 1.033 × 10 <sup>4</sup>	0.1926 407.5	1.605 × 10 <sup>-2</sup> 33.96	1.414×10 <sup>-2</sup> 29.92	0.3591 760	4.79 × 10 <sup>-4</sup> 1.013	4.79 × 10 <sup>-2</sup> 101.3
kilograms per square		ĺ	0.9678	1	1×10*	394.4	32.87	28.96	735.6	0.9807	98.07
kilograms per square meter	1.422 × 10 <sup>-3</sup>	0.2048	9.678×10-3	0.001	i	3.944×10-2	3.287 × 10 <sup>-3</sup>	2.896×10-3	7.356 × 10 <sup>-2</sup>	9.807×10-°	9.807 × 10-
inches of water (68°F)	3.609×10 <sup>-2</sup>	5.197	2.454 × 10 <sup>-3</sup>	2.53 × 10-3	25.38	1	8.333×10-2	7.343×10-1	1.865	2.49 × 10 <sup>-3</sup>	0.249
feet of water (68°F) <sup>3</sup>	0.4328	62.32	2.945 × 10-2	3.043×10-2	304.3	12	1	0.8812	22.38	2.984 × 10-2	2.984
inches of mercury (32°F)*	0.4912	70.73	3.342×10 <sup>2</sup>	3.453×10 · ·	345.3	13.62	1.135	1	25.4	3.386 × 10-3	3.386
millimeters of mercury (32°) <sup>4</sup> bars kilo Pascals		2,089	1.316 × 10 <sup>-3</sup> 0.9869 9.869 × 10 <sup>-3</sup>	1.02	13.6 1.02 × 10 <sup>4</sup> 102	0.5362 402.2 4.022	4.468 × 10 <sup>-2</sup> 33.51 0.3351	3.937 × 10 -2 29.53 0.2953	1 750.1 7.501	1.333 × 10 <sup>-3</sup> 1 0.01	0.1333 100 4

#### APPENDIX 7

Table for length conversion

Unit	mm	cm	m	km	in	ft	yd	mi
1 millimeter 1 centimeter 1 meter 1 kilometer 1 inch 1 foot 1 yard 1 mile	1 10 1000 10 <sup>6</sup> 25.4 304.8 914.4	0.1 1 100 10 <sup>5</sup> 2.54 30.48 91.44 1.01 × 10 <sup>5</sup>	0.001 0.01 1 1000 0.0254 0.3048 0.9144 1.61 × 10 <sup>3</sup>	$   \begin{array}{r}     10^{-6} \\     0.0001 \\     0.001 \\     1 \\     2.54 \times 10^{-5} \\     3.05 \times 10^{-4} \\     9.14 \times 10^{-4} \\     1.6093   \end{array} $	0.0397 0.3937 39.37 39,370 1 12 36 63,360	0.00328 0.0328 3.281 3281 0.0833 1 3 5280	0.00109 0.0109 1.094 1093.6 0.0278 0.333 1	6.21 × 10 <sup>-7</sup> 6.21 × 10 <sup>-6</sup> 6.21 × 10 <sup>-4</sup> 0.621 1.58 × 10 <sup>-5</sup> 1.89 × 10 <sup>-4</sup> 5.68 × 10 <sup>-4</sup>

#### **APPENDIX 8**

Table for area conversion

Unit	cm²	m²	km²	ha	in²	ft²	yd²	mi²	ac
1 sq. centimeter 1 sq. meter 1 sq. kilometer 1 hectare 1 sq. inch 1 sq. foot 1 sq. yard 1 sq. mile 1 acre	1 10 <sup>4</sup> 10 <sup>10</sup> 10 <sup>8</sup> 6.452 929 8361 2.59 × 10 <sup>10</sup> 4.04 × 10 <sup>7</sup>	0.0001 1 10 <sup>6</sup> 10 <sup>4</sup> 6.45 × 10 <sup>-4</sup> 0.0929 0.8361 2.59 × 10 <sup>6</sup> 4047		10 <sup>-8</sup> 10 <sup>-4</sup> 100 1 6.45 × 10 <sup>-8</sup> 9.29 × 10 <sup>-6</sup> 8.36 × 10 <sup>-5</sup> 259 0.4047		$1.08 \times 10^{-3}$ $10.76$ $1.076 \times 10^{7}$ $1.076 \times 10^{5}$ $6.94 \times 10^{-3}$ $1$ $9$ $2.79 \times 10^{7}$ $43,560$	1.2 × 10 <sup>-4</sup> 1.196 1.196 × 10 <sup>6</sup> 1.196 × 10 <sup>4</sup> 7.7 × 10 <sup>-4</sup> 0.111 1 3.098 × 10 <sup>6</sup> 4840	3.86 × 10 <sup>-11</sup> 3.86 × 10 <sup>-7</sup> 0.3861 × 10 <sup>-3</sup> 2.49 × 10 <sup>-10</sup> 3.587 × 10 <sup>-8</sup> 3.23 × 10 <sup>-7</sup> 1 1.562 × 10 <sup>-3</sup>	1.574 × 10 <sup>-5</sup> 2.3 × 10 <sup>-5</sup> 2.07 × 10 <sup>6</sup> 640

#### **APPENDIX 9**

Table for volume conversion

Unit	mL	liters	m³	in <sup>3</sup>	ft³	gal	ac-ft	million gal
1 milliliter 1 liter 1 cu. meter 1 cu. inch 1 cu. foot 1 U.S. gallon 1 acre-foot 1 million gallons	1 10 <sup>3</sup> 10 <sup>6</sup> 16.39 28,317 3785.4 1.233 × 10 <sup>9</sup> 3.785 × 10 <sup>9</sup>	0.001 1 1000 1.64 × 10 <sup>-2</sup> 28.317 3.785 1.233 × 10 <sup>6</sup> 3.785 × 10 <sup>6</sup>	10 <sup>-6</sup> 0.001 1 1.64 × 10 <sup>-5</sup> 0.02832 3.78 × 10 <sup>-3</sup> 1233.5 3785	0.06102 61.02 61,023 1 1728 231 75.27 × 10 <sup>6</sup> 2.31 × 10 <sup>8</sup>	3.53 × 10 <sup>-5</sup> 0.0353 35.31 5.79 × 10 <sup>-4</sup> 1 0.134 43,560 1.338 × 10 <sup>5</sup>	$2.64 \times 10^{4}$ $0.264$ $264.17$ $4.33 \times 10^{-3}$ $7.48$ $1$ $3.26 \times 10^{5}$ $10^{6}$	8.1 × 10 <sup>-10</sup> 8.1 × 10 <sup>-7</sup> 8.1 × 10 <sup>-4</sup> 1.218 × 10 <sup>-8</sup> 2.296 × 10 <sup>-5</sup> 3.069 × 10 <sup>-6</sup> 1 3.0684	2.64 × 10 <sup>-10</sup> 2.64 × 10 <sup>-7</sup> 2.64 × 10 <sup>-4</sup> 4.329 × 10 <sup>-9</sup> 7.48 × 10 <sup>6</sup> 10 <sup>6</sup> 0.3260

#### **APPENDIX 10**

Table for time conversion

Unit	sec	min	hours	days	years
1 second 1 minute 1 hour 1 day 1 year	1 60 360 8.64 × 10 <sup>4</sup> 3.15 × 10 <sup>7</sup>	1.67 × 10 <sup>-2</sup> 1 60 1440 5.256 × 10 <sup>5</sup>	2.77 × 10 <sup>-4</sup> 1.67 × 10 <sup>-2</sup> 1 24 8760	$   \begin{array}{r}     1.157 \times 10^{-5} \\     6.94 \times 10^{-4} \\     4.17 \times 10^{-2} \\     1 \\     365   \end{array} $	$ 3.17 \times 10^{-8}  1.90 \times 10^{-6}  1.14 \times 10^{-4}  2.74 \times 10^{-3}  1 $

# Appendix 9.A. Continued Velocity

			Equivalent 1.2		
Çait	feet per day	kilometers per hour	feet per second	miles per hour	meters per second
feet per day	-	$1.27 \times 10^{-5}$	$1.27 \times 10^{-5}$ $1.157 \times 10^{-5}$ $7.891 \times 10^{-6}$ $3.528 \times 10^{-6}$	7.891 × 10-4	$3.528\times10^{-6}$
kilometers per hour	$7.874\times10^{\circ}$	-	0.9113	0.6214	0.2778
feet per second	8.64×10	1.097	1	0.6818	0.3048
miles per hour $1.267 \times 10^3$	$1.267 \times 10^{\circ}$	1.609	1.467	yand	0.447
meters per second	2.835 × 10° 3.6	3.6	3.281	2.237	

# Mass

				Equivalent <sup>1,2</sup>				
3	ı	1	killegram	a start	a v	shert teek	metric ton	leng ton
ORDCA	_	6.25×10-2	2.835×10 <sup>-2</sup>	2.891 × 10-3	1,943×10-3 3,125×10-5 2,835×10-5 2,79×10-5	3.125×10-5	2.835 × 10 - 5	2.79×10-5
bunod	•	_	0.4536	4.625 × 10 <sup>-2</sup>	3.108 × 10-2 5× 10-4	5×10-4	4.536 × 10 <sup>-4</sup>	4.536 × 10-4 4.464 × 10-4
kilogram	35.28	2.20\$	_	0.102	6.852 × 10 <sup></sup> 2	6.852×10-2 1,102×10-3 0.001	0.001	9.842 × 10 - 4
metric slu <b>g</b>	345.9	21.62	9.807	_	0.6721	92.51	9.807 × 10 - 3	9.807 × 10 - 3 9.651 × 10 - 3
3	514.7	32.17	14.59	1,49	_	62.17	1.459 × 10 <sup>-2</sup>	1,459 × 10 <sup>-2</sup> 1,436 × 10 <sup>-2</sup>
short ton	3.2 × 10 <sup>4</sup>	2,000	907.2	92.51	62.16	-	0.907	0.8929
metric son	3.528 × 10 <sup>4</sup> 2,205	2,205	1.000	102	68.52	1.103		0.9842
eo to	3.584 × 10 <sup>4</sup> 2.240	2.240	1.016	103.7	69.63	1.12	1.016	_

# Force

		Equ	Equivalent'.2	
Unit	dyne	newton	punod	kilogram <sub>force</sub>
dvnes	-	1×10-3	$2.248 \times 10^{-6}$	$1.02 \times 10^{-6}$
newtons	1 × 10°		0.2248	0.102
ponnod	4.448×10°	4.448		0.4536
kilogram <sub>force</sub>	9.807 × 10 <sup>5</sup>	9.807	2.205	1

# Density

			Equivalent 1.2		
Usit	pounds per cubic inch	pounds per cubic feet	pounds per gallon	grams per cubic centimeter	grams per liter
pounds per cubic inch	-	1,728	231	27.68	2.768 × 10°
pounds per cubic feet	\$.787 × 10⁻⁴	_	0.1337	1.6×10-2	16.02
pounds per gallon	4.33 × 10-3	7.481		0.1198	119.8
grams per cubic centimeter	3.61 × 10-2	62.43	8.345		1,000
grams per liter	3.61 × 10-3	$6.24 \times 10^{-2}$	8.35×10-3	0.001	-

# APPENDIX 9.A. Conversion Tables

# Length

+			Equivalent 1.3	lent 1.3		
	millimeters	inches	, jee	meters	kilometers	miles
millimeters	1	$3.937 \times 10^{-2}$	3.281 × 10-3	1 × 10-3	1 × 10 -4	6.214×10-7
inches	25.4		8.33 × 10-2	2.54 × 10-2	2.54 × 10-5	1.578 × 10 - 3
fet	304.8	12		0.3048	3.048 × 10-4	1.894×10-4
meters	1,000	39.37	3.281	-	1 × 10-3	6.214×10-4
kilometers	5 ×	$3.937 \times 10^4$	3,281	1,000		0.6214
miles	1.609 × 10°	.609×10° 6.336×104	5,280	1,609	1.609	_

## Area

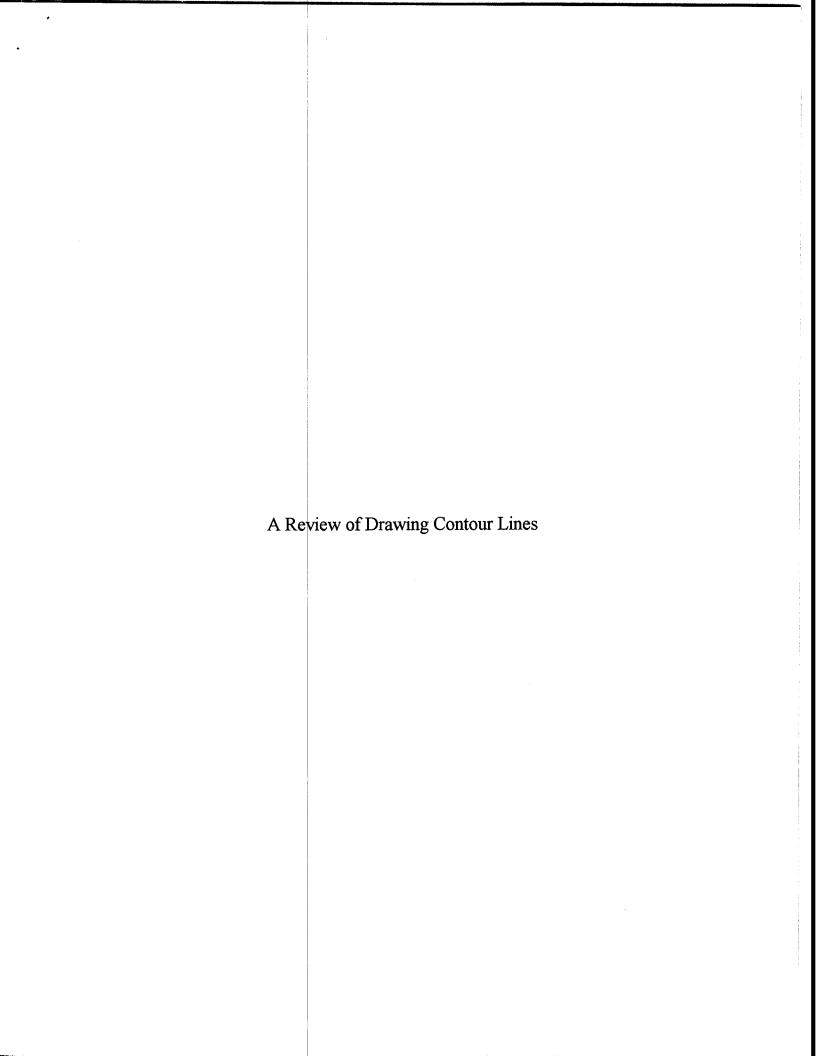
				Equivalent			
Cak	square inches	seuere	square meters	acres	hectares	square kilometers	square
sansuc sucpes	-	6.944 × 10 - 3	6.452×10-4	1.594 × 10 - 8	6.452 × 10 - 8	6.452 × 10 - 8 6.452 × 10 - 10	2.491 × 10 - 10
sdnare feet	ž	_	9.29 × 10 - 2	2.296 × 10 - 5	9.29×10-9	9.29 × 10 - 8	3.587 × 10 - 8
square meters	1.550	10.76	-	2.471 × 10 - 4	01 X I	9-01×1	3.861 × 10-7
KITCS	6.273 × 10°	4.356 × 104	4.047	_	0.4047	4.047 × 10-3	1.561×10-3
hectares	1.55 × 10 <sup>7</sup>	1.076 × 10 <sup>5</sup>	•01 × 1	2.471	_	100	3,861 × 10-3
sduarc							!
kilometers	1.55 × 10°	1.076 × 107	901 X I	247.1	8	_	0 3861
square miles	4.014 × 10°	2.788×107	2.59 × 10 <sup>6</sup>	3	259	2.59	_

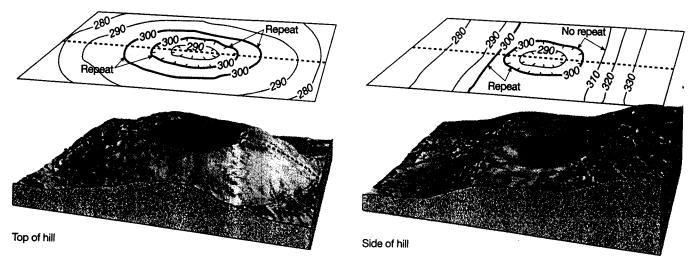
# Volume

2				Equelvalent 1.3			
	cubic inches	liters	gallees	cubic feet	cuble yards	cubic meters	acre-fi
cubic inches	_	1.639×10-2	4.329 × 10-	5.787 × 10−4	2.143×10-5	ľ	1.329 × 10 - 8
liters	61.02	-	0.2642	3.531 × 10-2	1,308×10-1	Ī	0.001 8.106×10-7
suolles	231.0	3.785	_	0.1337	4.951 × 10-3		3.068 × 10 - 6
cubic feet	1,728	28.32	7.48!	_	3.704 × 10-2	2.832 × 10-3	2.832 × 10-3 2.296 × 10-5
cubic yards	4.666 × 10 <sup>4</sup>	764.6	202.0	27	-	0.7646	6.198 × 10-4
cubic meters	6.102 × 104	000'1	264.2	35.31	1.308	_	8.106×10-4
acre-fi	7.527 × 107	1,233×10 <sup>6</sup>	3.259 × 10 <sup>5</sup>	4.356 × 104	1.613	1,233	_

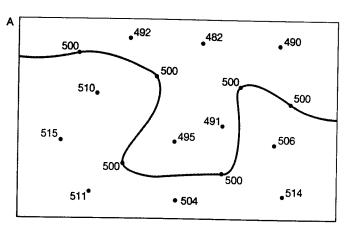
# Discharge (flow rate, volume/time)

			Equivalent		
Unit	Byllons per	liters per second	acte-feet per day	cubic feet per second	cubic meters per day
gallons per					
minute	_	6.309×10-2	4.419×10-3	2.228 × 10-3	5.45
second	15.85		7.005 × 10-3	3.531 × 10-3	86.4
acre-feet				2	;
per day	226.3	14.28	-	0.5042	1,234
per second	448.8	28.32	1.983	_	2,447
per day	1.369 × 10°	8.64×10'	6.051 × 10*	3.051 × 10*	-





**FIGURE 8.10** Contour lines repeat on opposite sides of a depression (left illustration), except when the depression occurs on a slope (right illustration).



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**FIGURE 8.11** Topographic map construction (elevations are in feet). Notice in map **A** that a 500-foot contour line has been drawn through all the points that have an elevation of 500 feet above mean sea level. Can you finish contouring both maps using a contour interval of 10 feet?

В	125	112	100	78 •	90	106	117
	130	115	103	84 •	110	111	119
	133	122	110	98 •	107 •	116	130
	140	125 •	118	110	113	123	134

#### : (L) L = 3 70 ; 1 6) 6) (1 F 6) L [ ] [ ] = 3

- Every point on a contour line is of the elevation; that is, contour lines connect points of equal elevation.
- 2. Contour lines always separate points of higher elevation (uphill) from points of lower elevation (downhill). You must determine which direction on the map is higher and which is lower, relative to the contour line in question, by checking adjacent elevations.
- Contour lines always close to form an irregular circle. But sometimes part of a contour line extends beyond the mapped area so that you cannot see the entire circle formed.
- 4. The elevation between any two adjacent contour lines of different elevation on a topographic map is the contour interval. Often every fifth contour line is heavier so that you can count by five-times the contour interval. These heavier contour lines are known as index contours, because they generally have elevations printed on them.
- Contour lines never cross one another except for one rare case: where an overhanging cliff is present. In such a case, the hidden contours are dashed.
- Contour lines can merge to form a single contour line only where there is a vertical cliff.
- Evenly spaced contour lines of different elevation represent a uniform slope.

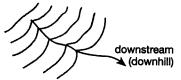
- The closer the contour lines are to one another the steeper the slope. In other words, the steeper the slope the closer the contour lines.
- 9. A concentric series of closed contours represents a hill:



10. Depression contours have hachure marks on the downhill side and represent a closed depression:



11. Contour lines form a V pattern when crossing streams. The apex of the V always points upstream (uphill):



- Contour lines that occur on opposite sides of a valley always occur in pairs.
- Topographic maps published by the U.S. Geological Survey are contoured in feet or meters referenced to sea level.

FIGURE 8.8 Rules for contour lines on topographic maps.

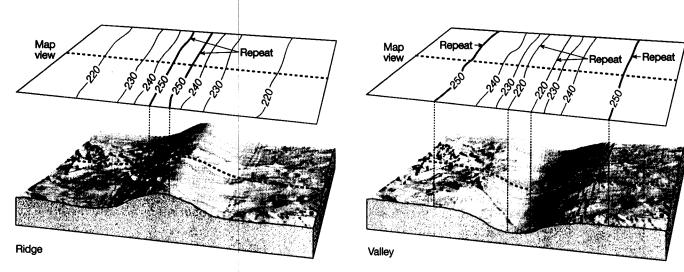


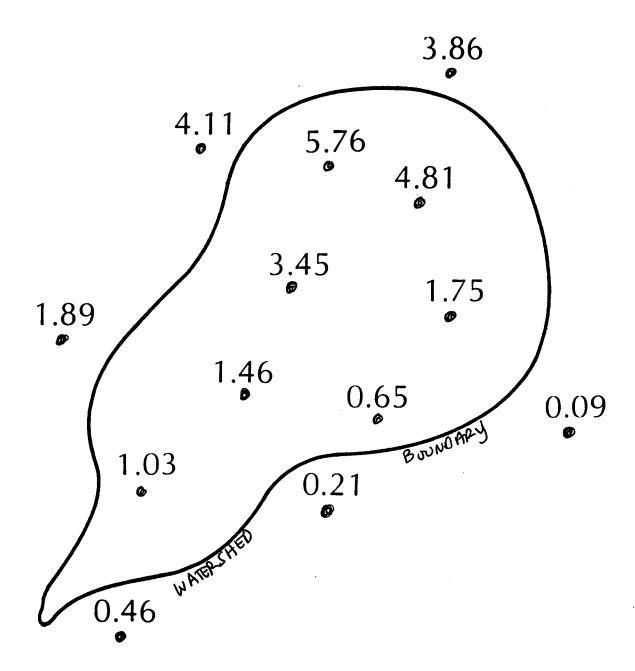
FIGURE 8.9 Contour lines repeat (occur in pairs) on opposite sides of ridges and valleys. For example, in the ridge illustration, if you walked the dashed line from right to left, you would cross the 230-foot contour line, go over the top of the ridge, and cross the 230-foot contour again as you walk down the other side.



#### **PROBLEMS**

Answers to odd-numbered problems will appear at the end of the book.

- 1. A farmer has a reservoir with vertical sides and a surface area of 2.5 ac. Following the rainy season, the reservoir is filled to a depth of 3.0 m. During the dry season the reservoir loses 2.5 in. of water per week (wk) to evaporation. If the average irrigation demand during the dry season is 0.23 ac-ft per day, for how many weeks can the farmer irrigate from the reservoir?
- 2. How long must a pump with a capacity of 12 gal/min pump to fill a tank with a capacity of 37 m<sup>3</sup>?
- 3. A circular water transmission pipe has a diameter of 1.0 ft and is 8.3 mi long. How much water does it take to fill the pipe?
- 4. If the water is flowing into the pipe of Problem 3 at a velocity of 1.3 feet per second (ft/s), what is the rate at which the pipe is transmitting water?
- 5. A small urban watershed has an area of 16.34 mi<sup>2</sup>. A summer storm drops an average of 1.50 in. of rain over the entire watershed. If 50% of the rainfall runs off the watershed into surface-water bodies, what is the volume of runoff:
  - A. In cubic inches?
  - B. In cubic feet?
  - C. In cubic meters?
- 1.1. The annual evaporation from a lake, with a surface area of 1600 hectares, is 3 meters. Determine the average daily evaporation rate in hectare-centimeters per day during the year.
- 1.2. Rainfall takes place at an average intensity of 1 cm/h over a 250-hectare area for 3 days. Determine the average rate of rainfall in cubic meters per second (m³/s). Determine the 3-day volume of rainfall in hectare-cm and hectare-meters. Also determine the 3-day volume of rainfall in centimeters of equivalent depth over the 250-hectare area.
- 1.3. Water is to be supplied from a reservoir fed by a stream with a discharge of 2 m<sup>3</sup>/s to meet domestic requirements of an area with a population of 150,000. The average daily consumption is 300 liters per person. The lowest discharge of the stream is 0.25 m<sup>3</sup>/s for a period of 15 days. Determine the reservoir size in km<sup>3</sup> and the rate of outflow when the reservoir is full.
- 1.4. Compute the time required to fill the reservoir in Exercise 1.3 when the demand of the population is being simultaneously fed by the stream and the reservoir is empty after a drought period. The stream discharge is 1.75 m<sup>3</sup>/s.
- 1.5. An area is being irrigated by a stream with a drainage area of 300 km<sup>2</sup>. The drainage area contribution is 0.1 m<sup>3</sup>/s/km<sup>2</sup>. Determine the discharge of the channel and the area irrigated if 0.37 m<sup>3</sup>/s are required per 1000 hectares.
- 1.6. The average monthly precipitation in a watershed of 4500 km<sup>2</sup> is 46 cm. If the cumulative losses are 20% of precipitation, determine the area of Exercise 1.5 that can be irrigated with the remaining water. Also calculate the channel discharge.
- 1.7. Estimate the storage capacity of a reservoir for Exercise 1.6 when the average precipitation is 28 cm for a period of 20 days. The area calculated above is to be continuously supplied with its full demand.
- 1.8. Water is to be supplied to an area for both domestic and agricultural purposes. The population is 200,000 and the area to be irrigated is 3600 hectares. Water is to be pumped from the river. If the average daily consumption is 320 liters per person and the agricultural demand 0.33 m<sup>3</sup>/s/1000 hectares, find the number of pumps required when 30% of the pumps are required to be standby. Also calculate the minimum discharge in the river to meet the above demand. The individual pump capacity is 0.1 m<sup>3</sup>/s.



The map above shows an outline of a drainage basin or watershed. The data points represent locations of rain gage stations. The numbers show the total 24-hour rainfall amounts (inches) for each station. Draw an isohyetal contour map (contour map with lines connecting points of equal rainfall) using a contour interval of 0.5 inches (i.e. draw contour lines for the following isohyets: 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, 5.0, 5.5). Remember to follow the rules of contour and to interpolate the lines between data points as necessary.

Calculate the following data parameters for the watershed:

Maximum 24-hour Rainfall Recorded	
Minimum 24-hour Rainfall Recorded	
Average 24-hour Rainfall Recorded	
Standard Deviation of 24-hour Rainfall Rec'd	
Median of 24-hour Rainfall Recorded	
Total Number of Gage Stations	