

Faculty Evaluation Form Questions - SIR Forms

For numbers 1-28

(5)-Very Effective (4)-Effective (3)-Moderately Effective (2)-Somewhat ineffective (1)-Ineffective (0)-Not Applicable

A. Course Organization and Planning

1. The instructor's explanation of course requirements
2. The instructor's preparation for each class period
3. The instructor's command of the subject matter
4. The instructor's use of class time
5. The instructor's way of summarizing or emphasizing important points in class

B. Communication

6. The instructor's ability to make clear and understandable presentations
7. The instructor's command of spoken English (or the language used in the course)
8. The instructor's use of examples or illustrations to clarify course material
9. The instructor's use of challenging questions or problems
10. The instructor's enthusiasm for the course material

C. Faculty/Student Interaction

11. The instructor's helpfulness and responsiveness to students
12. The instructor's respect for students
13. The instructor's concern for student progress
14. The availability of extra help for this class (taking into account the size of the class)
15. The instructor's willingness to listen to student questions and opinions

D. Assignments, Exams, and Grading

16. The information given to students about how they would be graded
17. The clarity of exam questions
18. The exam's coverage of important aspects of the course
19. The instructor's comments on assignments and exams
20. The overall quality of the textbook(s)
21. The helpfulness of assignments in understanding course material

E. Supplementary Instructional Methods

22. Problems or questions presented by the instructor for small group discussions
23. Term paper(s) or project(s)
24. Laboratory exercises for understanding important course concepts
25. Assigned projects in which students work together
26. Case studies, simulations, or role playing
27. Course journals or logs required of students
28. Instructor's use of computers as aids in instruction

For Numbers 29-36

(5) – Much more than other courses (4) – More than other courses (3) – About the same as other courses (2) – Less than most courses (1)– Much Less than most courses (0) – Not Applicable

F. Course Outcomes

- 29. My learning increased in this course
- 30. I made progress toward achieving course goals
- 31. My interest in this subject area has increased
- 32. This course helped me to think independently about subject matter
- 33. This course actively involved me in what I was learning

G. Student Effort and Involvement

- 34. I studied and put effort into this course
- 35. I was prepared for each class (writing assignments and reading assignments)
- 36. I was challenged by this course

H. Course Difficulty, Work Load, and Pace

- 37. For my preparation and ability, the level of difficulty of this course was:

(5) Very difficult (4) Somewhat difficult (3) About right (2) Somewhat elementary (1) Very elementary

- 38. The work load for this course in relation to other courses of equal credit was:

(5) Much heavier (4) Heavier (3) About the same (2) Lighter (1) Much lighter

- 39. For me, the pace at which the instructor covered the material during the term was:

(5) Very fast (4) Fast (3) Just about right (2) Somewhat slow (1) Slow

I. Overall Evaluation

- 40. Rate the quality of instruction in this course as it has contributed to your learning (try to set aside your feelings about the course content):

(5) Very effective (4) Effective (3) Moderately effective (2) Somewhat ineffective (1) Ineffective

J. Student Information

- 41. Which one of the following best describes this course for you?

(1) A major/minor requirement (2) A college requirement (3) An elective (4) Other

- 42. What is your class level?

(1) Freshman (2) Sophomore (3) Junior (4) Senior (5) Graduate (6) Other

43. Do you better communicate in English or another language?

(1) Better in English (2) Better in another language (3) Equally well

44. Sex - (1) Female (2) Male

45. What grade do you expect to receive in this course?

(1) A (2) A- (3) B+ (4) B (5) B- (6) C (7) Below C